

Our topic this half term is:

# Growth and Change

## Personal, Social Emotional Development (PSED)

- Taking turns, sharing toys and continuing to practice routines.
- Behaviour bears: making good learning choices in the classroom.
- SCARF scheme: 'Being my best'
- School virtue this half term: Kindness.

Some animals and their young.



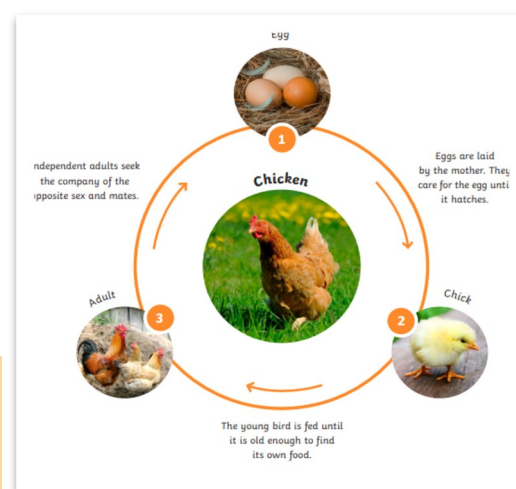
## Communication and Language (C&L)

- Small world play: Farm animals, pond scene, making mini gardens from found objects.
- Role Play (outside area set up): Tyneham farm shop, garden centre to explore different plants.
- Outdoor mud kitchen.

## Helping at school (dates for the diary)

Art day, making collage of sunflowers — 27th March

Welly walk exploring signs of Spring — 1st April



## Physical Development (PD)

- Putting on waterproofs, wellies, aprons and role play clothes independently.
- Continue to practice using tools, such as scissors, paint brushes and pencils for writing.
- Handwriting: Continue to practise correct letter formation for Set 1 and Set 2 sounds. Confidently and accurately write own names.
- P.E with Mr. Tucker. Playing team games and activities, big focus on working together! Introduction to some sports; football and tag rugby.

## Topic

### Vocabulary:

baby  
toddler  
child  
teenager  
adult  
elderly  
human  
living/ non-living  
grow  
change  
similar/ different  
birth

eggs

hatch

animals

young

plants

seeds/ seedling

sow

### Maths

### Vocabulary:

compare

measure

long/ longer/ longest

short/ shorter/

shortest

tall/ taller/ tallest

days of the week

now/ next/ then/ after/ in the morning

shapes: naming 2D and 3D shapes

one more/ one less

number bonds

double

odd/ even

Count in 2s (even numbers)

Count in 10s

## Literacy (L)

**Non-fiction:** Learn and use new topic vocabulary and explore books about growing and changing. Label groups of living things and parts of plants, adding captions to diagrams. Writing instructions for sowing seeds. Write a fact file about penguins.

**Story writing:** Read story 'The Rainbow Fish' and continue to develop sentence writing. Make a story map based on the Rainbow Fish and write own story using learnt vocabulary and story structures.

**Read stories:** Jasper's Beanstalk, Once There Were Giants, Dora's Eggs, The Very Hungry Caterpillar, The Tadpole's Tale, Tad and Monkey Puzzle.



## Phonics—Read Write Inc.

- Continue to practice Set 1 sounds and learn Set 2 sounds, focusing on how to read and write them.
- Practising blending (for reading) and segmenting (for writing).
- Learning to read and write red 'tricky' words.
- Continue to learn to read Read Write Inc. books and book bag books independently.

## Understanding the World (UW)

### The natural world

- Investigate living and non-living things. Go on a welly and take photos and drawings of all the different things that are living, or possibly non-living.
- Plant seeds and observe plants growing across the term. Naming parts of a flowering plant. Begin to identify different types of plants and reasons for growing them.
- Investigate: what is the ideal environment to grow plants?
- Explore the human lifecycle and find out how we have grown. Develop a better idea of how to look after babies and what we need to grow.
- Look closely at different types of animals and identify whether they are born from eggs or born live.
- Study the life cycle of birds. Watch our own eggs hatch in an incubator! What could hatch out from the eggs?
- Name and match animals and their young, e.g., cows/ calves, chickens/ chicks, swan/ cygnet

### People, culture and communities

- Explore traditions during the Spring term, such as Easter. How do different people celebrate Easter?

### Trips this term:

Welly walk around the village investigating the seasons and what has changed in Spring.



As a class, we had a discussion about what our next topic was going to be. Here are some things that Tyneham class know already about the topic 'Growth and Change' and things that they would like to learn more about. This topic map is based around some of these ideas.

## Expressive Arts and Design (EAD)

- Learn new songs about living things and growing. Develop movements to accompany songs.
- Creating a suncatcher of a flower or plant using tissue paper and clear plastic.
- Explore water colours and make floral pictures as part of mindfulness.

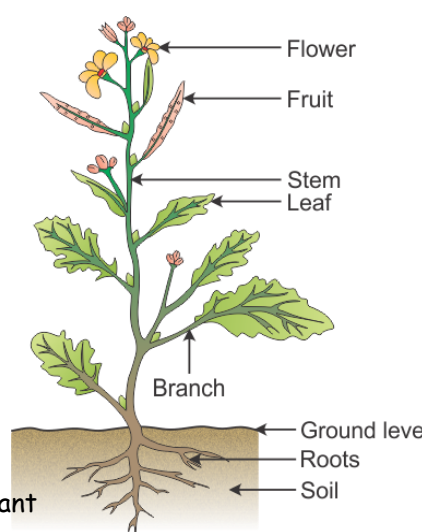
### Art day:

Study plants such as sunflowers. Look at the work of Vincent Van Gogh and his painting 'Sunflowers'. Then, create our own sunflowers using mixed media.



## Technology

- Practice Logging into learning platforms, such as: Spelling shed and Numbots.
- Exploring hardware. Learning how to use a camera. Record the growth of plants growing in the classroom by taking photos and videos.



Parts of a Plant

## Helping your child at home

- Share library books regularly with your child. Read to them at bedtime.
- Listen to your children read their Read Write Inc. reading books (or ditties).
- Help your child to learn the phonic sounds of each letter (in their My Sounds Book).
- Play maths games with your child (home working activity packs).
- Explore online learning platforms (login details are in reading diaries): Spelling Shed and Numbots.

**Spelling Shed**

