

Jurassic ~ WW2 and the Battle of Britain ~ Spring 1

Maths

During this half term we will be:

- using long multiplication and division
- multiply and divide fractions
- find a fraction of an amount
- order and compare decimals to three decimal places
- round decimals to one and two decimal places



0	0	6	1	7	73
73	4	5	0	4	1
-	4	3	8		
	1	2	4		
-	7	3			
	5	1	1		

Smallest **4.062** **4.08** **4.1** **14.101** Greatest
Ascending order

$$\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$$

3 of 36
4
Divide by the denominator then multiply by the numerator
 $36 \div 4 = 9 \times 3 = 27$

1st decimal place
2nd decimal place
3.728
2nd decimal place

Key Vocabulary

Blitz	air raid	refraction
	shelters	
evacuee	rationing	spectrum
Spitfire	allies	opaque
Anderson shelter	blackout	translucent
gas mask	light	Christian
Winston Churchill	reflection	pilgrimage

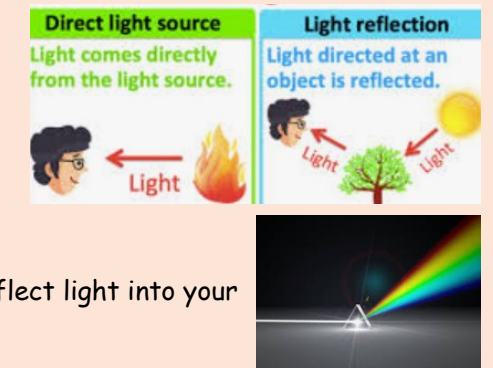
Science

Our science unit 'light'.

We will be developing our existing knowledge about light including:

- We learn to recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into your eye
- understand that we see things because light travels from light sources to our eyes
- explain why shadows have the same shape as the objects that cast them

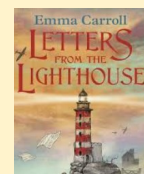
To enhance our learning, we will have a visit from the Explorer Dome—27th January.



Writing—We will begin by using a short film 'The Christmas Truce' as a stimulus for our writing. We will be looking at a range of punctuation, including using dialogue. We will also be looking at using figurative language (similes, metaphors and personification) and how we can use this effectively to build tension and description in a our writing. We will then write our own narrative based on a battle scene that takes place later that day after the truce—does Jenkins come back to face-to-face with Otto again? What happens?

We use the **subjunctive** mainly in formal writing and often when talking about events that are **not certain** to happen. For example, we use the subjunctive when talking about events that somebody: **wants** to happen e.g. **I wish it were sunnier today.** **anticipates** will happen e.g. **It is important that Harry be ready by six o'clock.** **imagines** happening e.g. **If I were king, I would be a wise and just ruler.**

Following this, we will write a recount based on the story, Letters from a Lighthouse, which will link to our topic of World War II. We will be focusing on using a range of conjunctions, subjunctive form, expanded noun phrases and how repetition within writing can cause effect.



Reading—We are using the book 'Letters from a Lighthouse' as our novel this half term. We will be reading the text and using the reading VIPERS to build our skills and to practise answering a variety of comprehension questions.

What does 'bombs falling on London like pennies from a jar' suggest?
What does it mean if you 'beam up' at somebody?

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Key Dates

14th—16th January—
Parents evening (in school)

Friday 24th January -
KS2 SATs meeting (2.30pm)

Monday 27th January -
Explorer Dome (in school)

Friday 14th February -
Virtue awards / last day of half term

Class trip to Bovington Tank Museum:
Dates TBC

Music—Folk Music

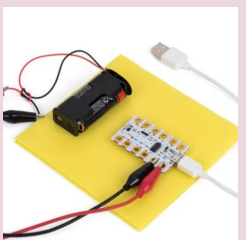
We will be learning about the structure of folk songs and will rehearse a traditional sea shanty. At the end of the spring term, the class will perform 'Drunken Sailor' singing and playing glockenspiels which will include their own melody compositions.



RE — Why doesn't Christianity always look the same?

We will be developing our knowledge about Christian worship and exploring why it looks different across the world, when key beliefs are the same.

Computing— We will explore how to use a 'Crumble' in computing. This will include developing our design, programming and construction skills. After learning the skills needed to programme the device, we will construct coloured spinners and LED traffic lights.

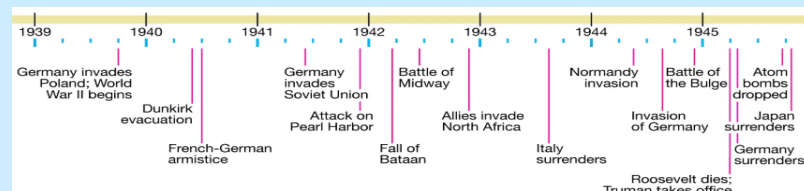


Art—Poppies

We will be identifying how artist use textiles and the different techniques they use. We will then use a range of embroidery skills to create our own stitched poppy.

History

This half term we will study various aspects of history, including **World War II** and **The Battle of Britain**. We will be developing our knowledge of how World War II started and why the RAF was so important to the defence of Britain. We will also be looking at how the war impacted people of Britain, for example, evacuation, rationing and the role of women. At the end of this topic, we will be able to discuss the key events of WW II.

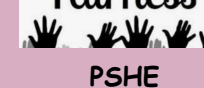


PE



With Mr Tucker, we will be revisiting skills in gymnastics and dance. Our focus will be using patterns and sequences within our routines. We will also be using core values to show sportsmanship and respect towards opponents and teammates.

Fairness



PSHE

We will be learning about keeping safe. This will include talking about feelings and emotions, online safety and mental health. This half term our virtue is 'Fairness'.

French



With Mrs Clark, we will be learning the French words for clothing. This will include phrases about the routines of getting ready and dressed.

Je porte un pull bleu. → I am wearing a blue jumper.

What you can do to help your child at home—Talk to them about their learning. Encourage them to complete their homework (TT Rockstars, Spelling Shed, MyMaths), supporting them when necessary. Ensure they are reading daily—reading a wide range of authors and genres. Read to them at bedtime, listen to audio books in the car: anything that involves reading and stories. Continue to practise times tables. It is **CRITICAL** that your child knows their times tables up to 12x12 fluently as the vast majority of maths in Jurassic utilises times tables in some way. Most of all, take an interest in their learning.

