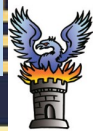


## Chesil - Spring Term 1

Our topic for this half term is:

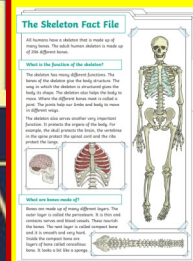


# Ancient Greece

### English

We will begin the spring term by looking at the story of Theseus and the Minotaur, retold by Anthony Marks. In this myth from Ancient Greece, we will continue to practice writing objectives such as:

- Using inverted commas to indicate speech in written text.
- Using a wide range of fronted adverbials for time, place and manner.

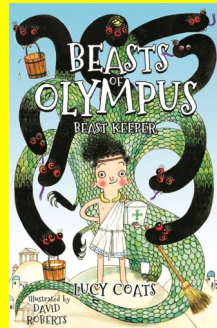


As well as continuing to build on noun phrases with additional information. E.g., Theseus was a brave, bright man *who loved a challenge*.

In the second half of this term, we will create a non-chronological report about the human body. Using our learning from Science about skeleton and muscles, we will order our information into themes and write in paragraphs to better present our ideas.

### Reading

Our book for guided reading this term will be *Beasts of Olympus, Beast Keeper* by Lucy Coats. This text explores typical myths and legends from a different perspective and will introduce lots of new vocabulary to children relevant to our topic. Children will develop comprehension of the text through VIPERS reading skills.



### History, DT, Science

In History, we will learn about Ancient Greece and aim to answer four key enquiry questions:

- Who were the Ancient Greeks? What was daily life like in Athens? What did the Greeks believe in? What impact have the Ancient Greeks had on our world today?

**Key vocabulary:** archaeology, export, import, city-state, trade and excavate.

In this topic, we will explore Ancient Greece with its many myths and stories of heroes and monsters. Children will explore these ideas and more as we research, role-play and discuss our inquiry questions before discovering what impact they had on our lives.



The Pantheon (God and Goddesses)



Democracy—Pericles



The Olympics

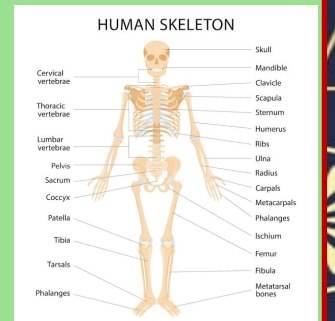
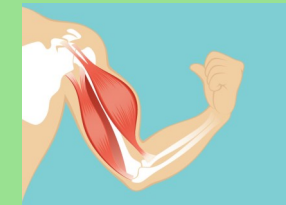
In Science, we will be investigating nutrition and how each food group is essential in maintaining an animal's body before moving on to explore the skeleton and muscles in more detail. They will take part in experiments to see how muscles and bones work and will answer these inquiry questions:

- How do animals, including humans, get the nutrition they need? What is the function of: carbohydrates, proteins, fats, vitamins and minerals in diet? What is the function of the skeleton and muscles within the human body? What effect does diet have on the skeleton and muscles?



In DT, children will explore ancient Greek inventions: the catapult, ballista, dry dock, football (*episkyros*) and many more.

After researching and designing, the children will make their own catapult!

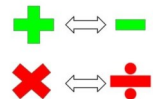


### Maths

Multiplication and Division

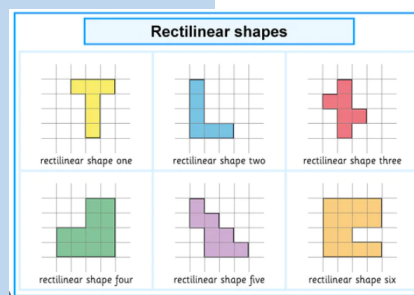
- Multiplying and dividing a 2 digit number by a 1 digit number
- Inverse operations

$\begin{array}{r} 21 \\ \times 1 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ \times 2 \\ \hline \end{array}$
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Measurement

- Measuring in kilometres, metres, centimetres and millimetres
- Finding the perimeter of a rectilinear shapes
- Finding the perimeter of polygons



### How you can help your child at home:

Continue to work on the **key skills** of: spelling, **handwriting**, typing, times tables, physical development and reading. Read stories at bed time and through the day and take opportunities to read whenever possible (signs, magazines, news, letters etc.)

Times tables are an imperative part of your child's learning, as these provide the foundation for much of maths. **At the end of year 4, pupils will sit a national test, and will be expected to know their times tables up to 12 x 12.**

Use the interactive platforms provided by school to support these skills (e.g. Times Table Rockstars). Most importantly, show your interest in what your child is learning. Talk about this document and use the words in **bold** and on the diagrams to get ahead with new vocabulary.

### Other Subjects

In P.E., children will be taught by Mr. Tucker and will be focusing on tactics and leadership (using communication, collaboration and competitiveness).

In Computing, children will work to further their understanding of the Scratch program. They will be focusing on sequencing sounds to produce an algorithm that plays those sounds in order.

In Music, we will begin to learn to play a recorder. This is a great chance for children to express musicianship and learn to play and perform in front of their peers.



In French, children will be learning more French numbers, used in playground games and in asking and answering questions about age.

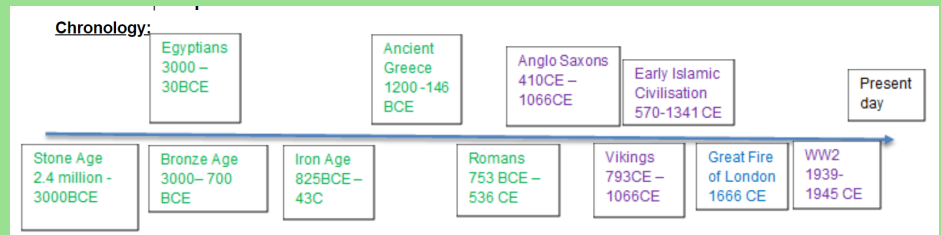
In R.E., we will explore the idea of salvation. In this topic we look at Good Friday, the Holy Week and the story of the last supper.

### Spiritual/Social/Moral/Cultural aspects

In our PSHE lessons, we will focus on the theme of being my best. It will emphasise the importance of maintaining a healthy lifestyle.

### Chesil Class Assembly

On Thursday 27th February, Chesil Class will be performing their class assembly. We invite all parents and carers to come and watch. We'll be sharing all the wonderful things we're learning about—especially our new topic of Ancient Greece!



### French Numbers 1-50

1 - Un	10 - Dix
2 - Deux	20 - Vingt
3 - Trois	30 - Trente
4 - Quatre	40 - Quarante
5 - Cinq	50 - Cinquante

