

# LIVING IN THE UK



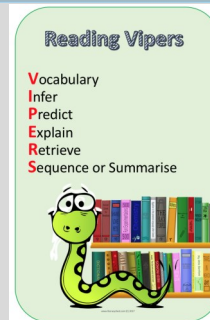
## Studland Class —Autumn Term 1

### English

After reading 'All Aboard the London bus', we will be writing descriptions of London. We will look at specific landmarks from the book and think about how we can use our senses to describe them. We will learn about the different **conjunctions** that we can use to give our sentences more detail and to make them longer.

To link to our Science topic, we will be writing a review about the weather. We will be looking at how we can add adjectives to make our writing more detailed. Throughout our English lessons, we will be looking carefully at sentence structure and ensure that we are beginning to use capital letters, finger spaces and full stops consistently.

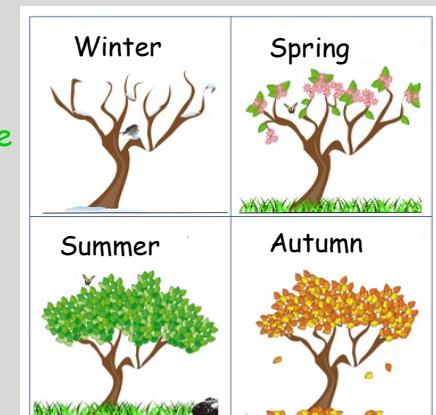
In guided reading, we will read the story 'Katie in London' and answer a range of comprehension questions based around VIPERS. During these sessions, we will also work in small groups to develop our phonetical knowledge by completing practical tasks independently.



### Our topic will focus on:

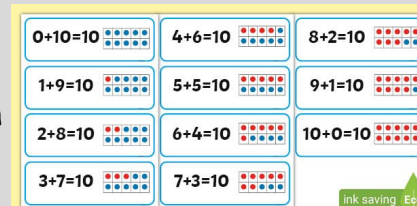
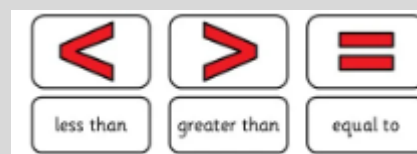
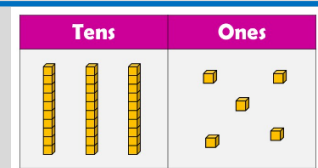
- In **Geography**, we will be identifying **seasonal and daily weather patterns** in the United Kingdom whilst considering the characteristics of the four countries and capital cities of the United Kingdom. We will be using world maps, atlases and globes to identify the position of the UK in relation to other countries around the world

- In **Science**, we will be discussing what we know about weather and seasonal changes including how the length of a day varies throughout the year. We will be collecting data about rainfall by making and using a rain gauge. We will then present this data in a table so we can analyse our results and answer simple questions about it.



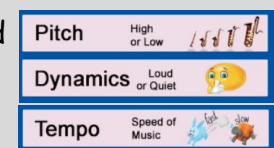
### In Maths we will learn to:

- Order and arrange combinations of mathematical objects in patterns and sequences
- Read and write numbers to 10 and beyond
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers using  $<$ ,  $>$  and  $=$  signs
- Use a part whole model to add and be able to recognise an addition fact family
- Recall number bonds to 10
- We will practise using a Rekenrek



### Our wider curriculum will focus on:

- In **DT** we will be completing drawings of buildings and then we will design and build a house. We will select materials and tools that we think will suit our designs.
- In **Computing**, we will be looking at technology around us and how we can use it. We will be focusing on how to use a keyboard and mouse.
- In **Music** we will continue to explore **pitch, pulse, dynamic and tempo** through singing and rhythm work
- In **PE** we will be practising our fundamental movement skills including running and jumping. We will also be completing a baseline fitness test.
- In **RE** we will be looking at what Christians believe about creation and how and why we celebrate Harvest.



### How to get involved

Friday 27th September- Apprentice Afternoon 1:30-3pm

Monday 7th October- Welly Walk

### How you can help your child at home

**Listen to them read every day.** Ask them what has happened in the text, encourage them to make predictions and discuss character feelings. Practise the tricky words that they are given with their reading books.

Please continue to support your child's basic **Maths skills** by using a variety of practice methods: TT Rockstars, Numbots and My maths (log ins in reading diary).

Encourage your child to practise the statutory spellings for their year group on Spelling Shed (log ins in reading diary).

Monitor their key skills document as they are reviewed and updated in school. These are in their reading diaries. If you feel they need an element highlighted, please make a note of this in your child's reading record.

### Topic vocabulary

Autumn  
Summer  
Winter  
Spring  
seasons  
year  
weather  
atlas  
globe  
Wales  
Scotland  
England  
Northern Ireland

### PHSE and Spiritual/Social/Moral/Cultural aspects

The virtue we will be focusing on this half term is **Unity**.

In PSHE we will be focusing on **Me and My Relationships**.

We will weave unity into our PSHE learning and everyday classroom learning.

Each day we will continue to have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

