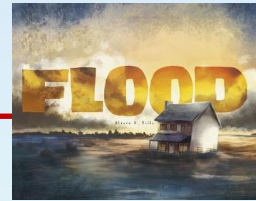


Chesil - Autumn Term 2

Our topic for this half term is:

Rivers



English

We will begin this term by looking at the picture book Flood by Alvaro F. Villa, a disaster story. We will create our own ending to the story, incorporating our new learning from this unit:

- Using inverted commas to indicate speech in written text.
- Using subordinate clauses to add detail or context and using commas to separate subordinate clauses.
- Using a wide range of fronted adverbials for time, place and manner.

After she picks me up, Mum is taking me to buy shoes.

subordinate clause comma main clause

In the second half of this term, we will create a persuasive text for a Christmas Dessert!

Children will explore rhetorical questions, use statistics and numbers and alliteration to enhance their persuasion techniques!

Reading

Our first book for guided reading this term will be The Wreck of Zanzibar by Michael Morpurgo. Children will continue to explore his works in this book while being taught reading skills through VIPERS to practice answering reading comprehension questions.



Chocolate Yule Log
Needing something special for your Christmas table? Want to make your Christmas extra special this year? Well, we have just the pudding for you! Try our hand-rolled chocolate sponge, filled with a creamy, chocolate ganache and covered with a fudge icing. Finished with a luxurious dusting of orange sugar. 9 out of 10 customers said that they have never tasted something so good. This must have winter dessert is only £3.99 at any good supermarket. Our highly-regarded honeyed Yule Log is made heavenly by hand-chopped chocolate chunks and charming Christmas cheer. Hurry now whilst stocks last and ensure your family have a very chocolatey Christmas on us!

Maths

Addition and Subtraction

- Subtract 2 or 3 digit numbers with more than one exchange.
- Add 2 or 3 digit numbers with more than once exchange

	H	T	O
	3	1	5
-	2	2	1

Multiplication and Division

- Use arrays to explore multiplication.
- Progress through their understanding of the times tables.
- Use inverse operations of multiplication and division to solve problems.

- Complete the sentences to describe the groups.

There are _____ equal groups with _____ in each group.

There are _____ altogether.



How you can help your child at home:

Continue to work on the **key skills** of: spelling, handwriting, typing, times tables, physical development and reading. Read stories at bed time and through the day and take opportunities to read whenever possible (signs, magazines, news, letters etc.)

Times tables are an imperative part of your child's learning, as these provide the foundation for much of maths. **At the end of year 4, pupils will sit a national test, and will be expected to know their times tables up to 12 x 12. By the end of year 3, pupils should know their 2, 5, 10, 3, 4 and 8 times tables.**

Use the interactive platforms provided by school to support these skills (e.g. Times Table Rockstars). Most importantly, show your interest in what your child is learning. Talk about this document and use the words in **bold** and on the diagrams to get ahead with new vocabulary.

Geography, Art, Science

In Geography, we will learn about Rivers and aim to answer four key enquiry questions:

- How are rivers formed? Why does a river flood? Where are the rivers in the UK? Why do some rivers have waterfalls?

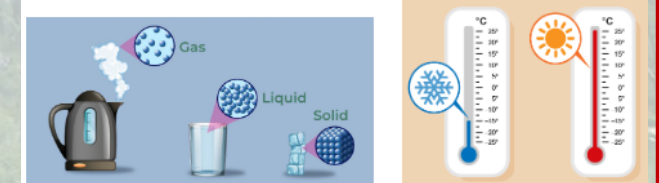
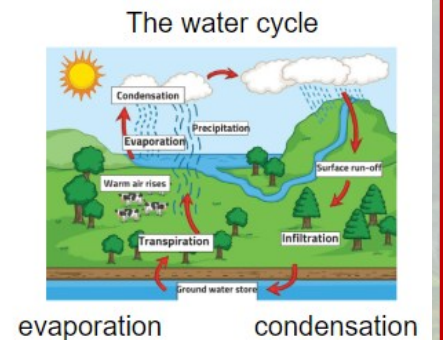
Key vocabulary: river, floodplain, waterfall, erosion, current and dam.



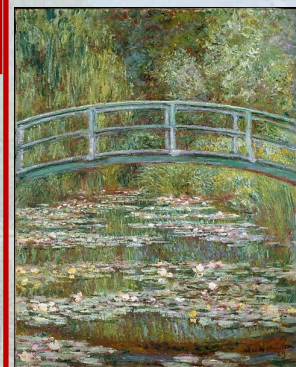
Throughout this topic we will focus on key ideas such as why rivers are important to life, where they are located in the world and locally, and what can be done to prevent damage from rivers and flooding. Children will use maps and search engines to locate rivers and their names, tracing them from source to mouth.

In Science, we will be exploring states of matter which will link to the children's learning of rivers and how they are formed. Children will investigate how states of matter are different and attempt to group and define them before learning why they are separate. They will take part in experiments to see how states of matter change and answer four key enquiry questions:

- What makes a material a solid, liquid or gas? Can I compare materials and group them by their state of matter? What happens to some materials when they are heated or cooled? What are the processes involved in the water cycle and how are they affected by temperature?



gas liquid solid temperature



Key vocabulary: gas, liquid, solid, temperature, evaporation and condensation.

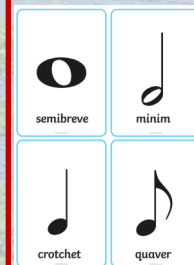
In Art, we will focus on the techniques of sketching and watercolour painting. We will explore the work of Claude Monet and particularly his work on river scenes. We will sketch and create our own river scene using pencil and watercolour. Children will explore how to add texture to a watercolour painting using techniques such as wet on wet, wet on dry and splattering.



Other Subjects

In P.E., children will be taught by Mr. Tucker and will be focusing on attack and defence. They will practice this through games like tag rugby and endball.

In Computing, children will work to understand stop-frame animation. Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.



In Music, children will continue to learn about pulse, rhythm and metre. This term we begin to look at musical notation before beginning to compose simple pieces.

In French, children have been focusing on greetings and introducing themselves and will now progress to learning adjectives of colour, shape and size.

In R.E., we will explore places of worship in our learning. Why are churches important and what do people do in them? How is a church different to a synagogue or mosque? Why do people pray? In answering these, children will develop their understanding of religions.



Spiritual/Social/Moral/Cultural aspects

In our PSHE lessons, we will focus on the theme of valuing differences. Our key virtue for the term will be **courage**.

Toys and belongings from home

Please ensure your child's bag is empty of toys or other items from home before they come to school. Bringing these items to school has led to children's possessions getting lost which in turn makes them upset. It is important that children leave these at home, as we cannot be responsible for them and they are a distraction to their learning.

