

Kimmeridge - Autumn Term 2

English

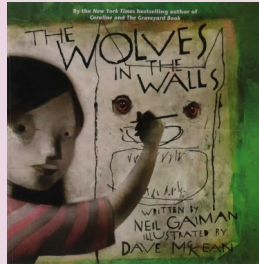
Writing

Kimmeridge will begin the second half of the autumn term by studying the short animated film– Feast . They will develop their knowledge around this style of writing in order to independently write a narrative for a short film.

The children will then deepen their knowledge around the processes involved in writing letters through exploration of the book The Gardener. They will learn about greetings, creating feeling and signing off letters with this unit. They will create a final letter from the view of one of the characters in the book.

Guided Reading

In our guided reading lessons, we will be reading the book 'The Wolves in the Walls' by Neil Gaiman. The children will investigate the book and be taught reading skills through VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence) to practice answering reading comprehension questions.



Maths

The learning objectives for Maths this half term in Kimmeridge are area and multiplication and division.

Area:

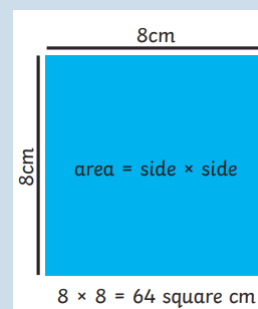
- What is area?
- Calculating areas through counting squares
- Area within shapes
- Comparing areas

Multiplication and Division:

- Multiples of 3,
- Multiply and divide by 0,1, 6, 7, 9.
- The 3,6, 7, 9, 11 and 12 times-tables and division facts

Area

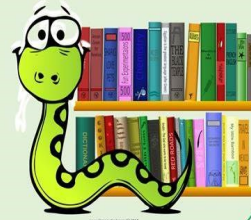
$$\begin{array}{r} 14 \\ 6 \overline{) 84} \\ \underline{60} \\ 24 \end{array}$$



$$\begin{array}{r} 45 \\ \times 6 \\ \hline \end{array}$$

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Geography

In our Geography lessons, we will study the unit learn Field to Fork (land patterns) . In this unit, will explore the following areas.

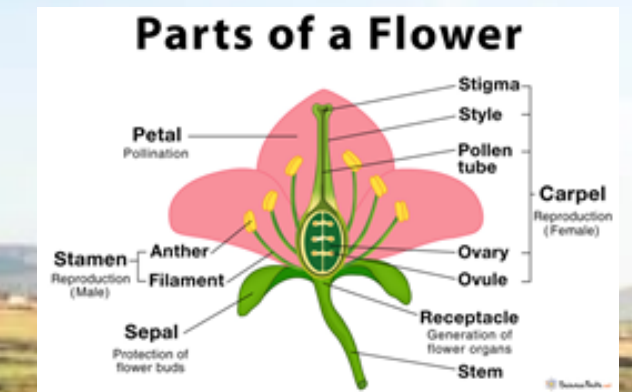
- Where are the countries and main cities of the UK located?
- How has land use in the UK changed over time?
- What is the land use like in our local area?
- How does the produce grown in our local area end up in the supermarkets?



Science

In Science, we will be learning about growing plants. Children will explore the following enquiry questions:

- What are the functions of the leaves, flowers, roots and the stem in flowering plants?
- What are the requirements of plants for life and growth?
- How is water transported?
- Why are flowers important for pollination, seed formation and seed dispersal?
- How are the seeds of different fruits adapted for successful seed dispersal?



Key Vocabulary

Geography

farming, agriculture, production, seasonality, nutrition, processing, distribution, transportation, consumption

Science

function, flowering plants, requirements, nutrients, transported, life cycle, pollination, seed formation and seed dispersal.

Music

major and minor, motif, dynamics – loud/quiet/crescendo, tempo – fast/slow/accelerando, 12 bar blues, improvisation, swing rhythms

Computing

audio, microphone, speaker, headphones, input device, output device, sound, podcast, edit, trim, align, layer, import,

PSHE

In our personal, social and health education (PSHE) lessons, children will be building on their understanding of themselves and their relationships. They will explore feelings, teamwork and healthy relationships.

Computing

In Computing, children will be looking at creating media– Audio production. They'll begin to understand, how to record and interpret audio.

Art

In Art, children will learn about the artist Andy Warhol with particular focus on his art piece 'Flowers'. They will learn about a range of different art mediums and use these create their own art.



How you can help your child at home

Continue to work on the **key skills** of: spelling, handwriting, typing, times tables, physical development and reading. Read stories at bed time and through the day and take opportunities to read whenever possible (signs, magazines, news, letters etc.)

Times tables are an imperative part of your child's learning, as these provide the foundation for much of maths. Use the interactive platforms provided by school to support these skills (eg Manga High, Times Table Rockstars).

Most importantly, show your interest in what your child is learning. Talk about this document and use the words in the key vocabulary section to get ahead with new vocabulary.



French

In French, children will learn how to describe items of clothing. Children will use their knowledge to describe their likes and dislikes around types of clothing.

PE

With Mr. Tucker, the children will continue to use teamwork to deepen their skills in attack and defence, through sports such as tag rugby and endball.

Music

In Music, we are focusing on film music composition. Children will learn the difference between major and minor sounds and sequence sounds into a structure to tell a story

RE

The children will be exploring the Bible with particular focus on scriptures. This will be through a discussion focused approach with opportunities to share their own views.