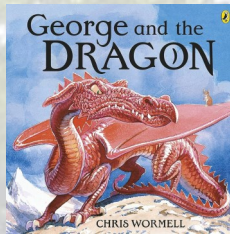




Lulworth
Spring 1

1 cm = 10 mm
1 m = 100 cm
1 km = 1000 m

This half term in English, we will be learning to write an legend narrative inspired by 'George and the Dragon' written by Christopher Wormwell. We will be learning to include repetition and onomatopoeia in our writing. Later in the term, we will be writing our own non-chronological report about habitats. We will be learning to include personification and sub-headings in our reports.

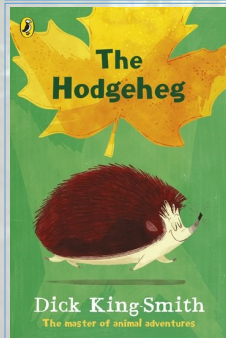


Repetition: two or more words with the same starting letter
e.g. fabulous flowers.

Onomatopoeia: sound effects written as words e.g. crash, bang, boom.

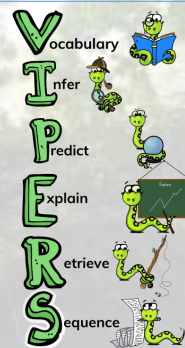


Personification: giving non-living objects a living feature e.g. the smiling sun.



Max the hedgehog lives across the road from the park where there's a beautiful lily pond and plenty of juicy slugs, worms and snails. The busy road is dangerous but Max is determined to make his way across.

Within our guided reading sessions, we will be reading the story together, using our VIPER skills to answer comprehension questions.



What can you do at home?

-Read with your child everyday. The reading you complete at home is invaluable to their learning. Ask them to predict what is going to happen or recall what has already happened.

-Please continue to support your child's maths skills by ensuring they complete their tasks on MyMaths every week. They should also practice their times tables on Times Tables Rockstars as much as possible.

-Encourage your child to practice the statutory spellings for their year group on Spelling Shed.

-Monitor their key skills document as they are reviewed and updated in school which are also in their reading diaries. If you feel they need an element highlighted as achieved, please make a note of this in your child's reading record.

-Log in details for websites can be found in reading diaries, however please contact us if you are unable to locate them.

Important dates:

Friday 7th February 2025-Art day Antoni Gaudi

Friday 14th February 2025-village walk am

We would be grateful for any parent/carer helpers on both these dates. Please let Miss Hicks know if you would be able to help.

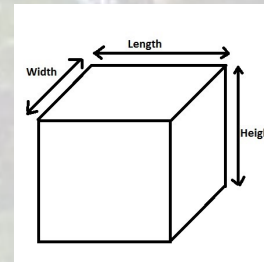
In Maths this term, we will begin by revisiting place value before moving onto money. This will include recognising notes and coins and adding and subtracting different amounts to find the total. We will end the term by learning about length and height in cm and mm.

Children will learn to:

-recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

-find different combinations of coins that equal the same amounts of money

-choose and use appropriate standard units to estimate and measure length/height in any direction



Our wider curriculum

Science-This half term we will be exploring habitats and the animals that live in them. Our science lessons will focus on categorising different things into living, dead and never alive. We will explore how animals and plants adapt to survive in each habitat. By the end of the topic, we will be able to identify and name a variety of plants and animals in their habitats, including microhabitats.

Habitat: the home of an animal, plant or organism

Adapt: how an animal, plant or person changes to survive in their habitat

Art- Our art this term will be inspired by Antoni Gaudi, a famous architect whose work was primarily based in Barcelona. He would create 3D models of his visions to ensure they were accurately portrayed in his buildings. We are going to take inspiration from his work to create 3D models of houses using clay.

Key vocabulary: observe, sculpt, mould, design

RE- This term we will be exploring the religion of Islam. We will learn about Muslims, their beliefs, and their holy book, the Qur'an. Part of our learning will involve exploring the different parts of a mosque and the significance they hold in Islam religion. We will end this unit by comparing Islam and Christianity, exploring what is the same and what is different.

Key vocabulary-Qur'an, scripture, Allah, mosque, Muslim

PSHE- Our PSHE unit this term, 'Keeping Safe', will continue across the spring 1 and spring 2 term. Our lessons will include learning basic first aid skills, how to keep ourselves and the people around us safe and what to do in an emergency. We will be learning about safe adults and online safety, including using the internet safely.

PE- During PE this term, we will be learning patterns of movement through gymnastics and dance.

Key vocabulary: control, balance, co-ordination, flexibility

Computing-This term children will develop a understanding of instructions in sequences and the use of reasoning to predict outcomes. We will also use given commands in different orders to investigate how the order affects the outcome.

Key vocabulary: forwards, backwards, left, right, turn

Music- Our music this half term will be inspired by West African performances, and we will learn to understand call and response, practise creating rhythms from words and practise playing and singing in time.

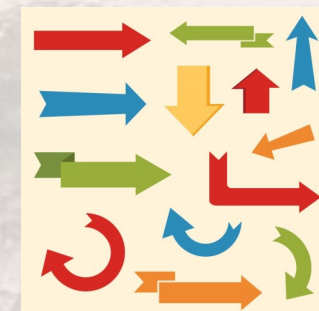
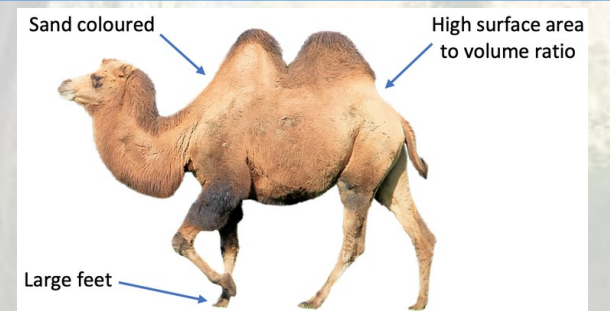
Rhythm: strong, regular repeated pattern of movement or sound

History

Our topic this term is exploring the local history of Bere Regis. Our learning will allow us to explore how the village of Bere Regis has changed over time, comparing then and now to see which one we would prefer to live in. This will include looking at how houses, schools and shops have changed. As part of this topic, we will be going on a walk around the village to explore the past and the present. We will be exploring the physical and human features found within the village and the surrounding area to compare how they have changed.

Human features: something made by humans

Physical features: something made naturally, by nature



Our virtue this term is:

Fairness

I can use fairness to join in with games and activities. I understand the need to treat people fairly.

