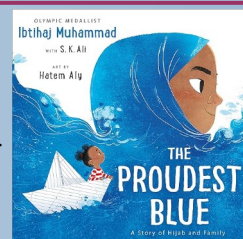


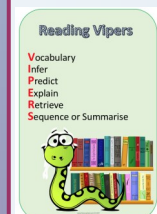
English:

We will begin this half term by reading 'The Proudest Blue' by Ibtihaj Muhammad (and will focus on different plot points in the story. We will be reminding ourselves of the use of adjectives when we talk about emotions and the actions of others. We will then be writing our own narratives about something that we are proud of.

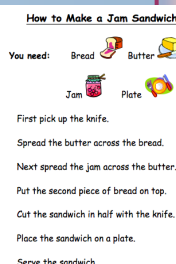


We will be looking at the book 'Chocolate cake' by Michael Rosen and discussing what instructions are. We will be looking at features of instructions and then we will write our own instructions for making Gingerbread men.

Throughout both units, we will be consolidating the skill of writing a complete sentence, making sure we include capital letters, full stops and finger spaces.



In guided reading, we will read the story 'The Day the Crayons Quit' and will answer a range of comprehension questions based around VIPERS. During these sessions, we will also work in small groups to develop our phonetical knowledge by completing practical tasks independently.

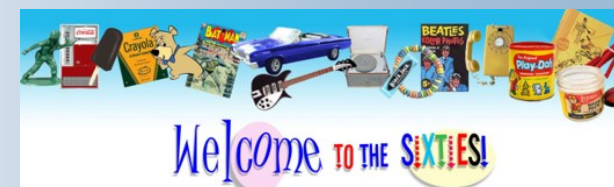


Autumn 2 —Studland Class The Swinging 60's

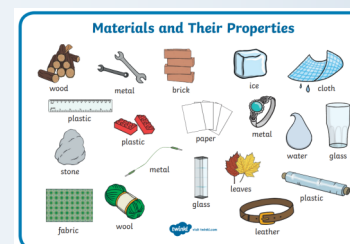


Our topic of The Swinging 60s will focus on:

History- we will be looking at how life has changed since the 1960s. We will think about what has changed in our lives and then look at how jobs, home life (including technology, music, food) and schools have changed since the 60s. We will also learn about the moon landing and why this was significant in history.

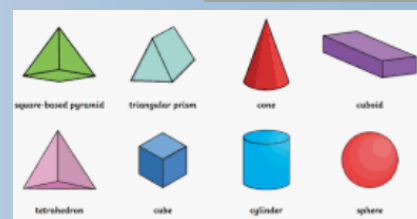
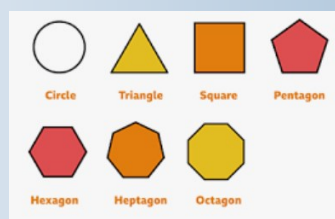
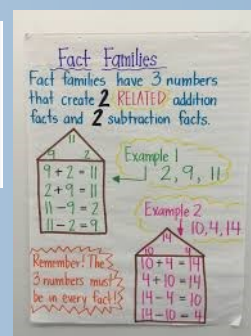


Science- we will be looking at materials and their properties. We will be comparing materials and identifying why they may be used to make certain objects.



In Maths we will learn to:

- read and write numbers to 10 and beyond
- compare and order numbers using $<$, $>$ and $=$ signs
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- represent and use number bonds to 10
- find a part in a part whole model
- identify the subtraction symbol and be able to take away using concrete resources
- use a number line to add and subtract
- write a full fact family including the 8 number sentences (addition, subtraction and backwards)
- recognise and name 3D shapes
- recognise and name 2D shapes
- create patterns using shapes



Wider curriculum:

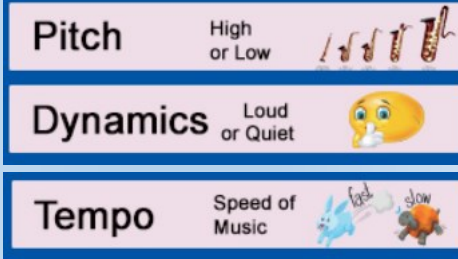
Music- we will be exploring pitch, dynamic and tempo through singing and rhythm work.

PE- we will be working on our fundamental movement skills in games that include: balance, throwing, catching and coordination. We will introduce ball games such as volleyball and dodgeball.

Computing- we will be programming Bee-bots in order to learn how we can control a robot by giving it different commands.

RE- we will be focusing on why Christians celebrate Christmas by looking at the nativity story.

Art- we will focus on the artist Niki de Saint Phalle and her sculptures. We will then create our own colourful sculptures using clay and acrylic paint.



History topic vocabulary:

Culture: music, toys, clothing, job roles, food, appliance.

Key events: changes, timeline, events, Martin Luther King, civil rights, Neil Armstrong, moon landing.

PSHE Spiritual/Social/Moral/Cultural aspects

The virtue we will be focusing on this half term is **courage**.

In PSHE we will be focusing on valuing difference which includes looking at friendships and special people in our lives.

We will weave courage into our PSHE learning and everyday classroom learning.

Each day we will continue to have both a fitness break and a mindfulness session in which the children will learn the importance of self regulation and relaxation.

How you can help your child at home

Listen to them read every day. Ask them what has happened in the text, encourage them to make predictions and discuss character feelings. Practise the tricky words that they are given with their reading books.

Please continue to support your child's basic **Maths skills** by using a variety of practice methods: My Maths, TT Rock-stars and Numbots (log ins in reading diary).

Encourage your child to practise the statutory spellings for their year group on Spelling Shed (log ins in reading diary).

Monitor their key skills document as they are reviewed and updated in school. These are in their reading diaries. If you feel they need an element highlighted, please make a note of this in your child's reading record.