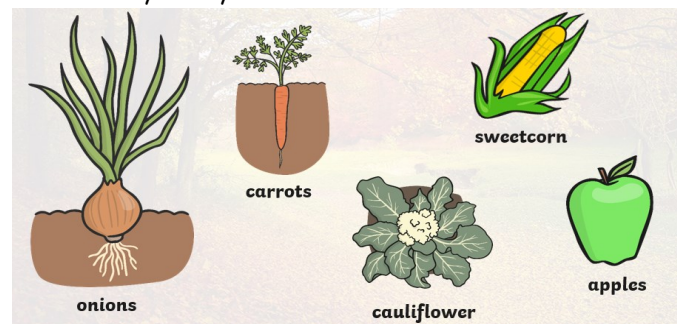




Important dates this half term:

- **Wednesday 25th September:** we will be going on a welly walk around Bere Regis looking for signs of Autumn. We will also be practicing putting on and taking off waterproof clothing, and wellies, independently.
- **Thursday 17th October:** Tyneham will have a cooking morning, making hedgehog bread and vegetable soup. Aprons or old shirts to cover school uniform will be needed for the day.

Foods that you may harvest in Autumn:



Taste Education

- Learn about our 5 different senses: touch, sight, hearing, taste and smell.
- Use our senses to explore a range of fruits and vegetables and have a chance to try some new and exciting foods.

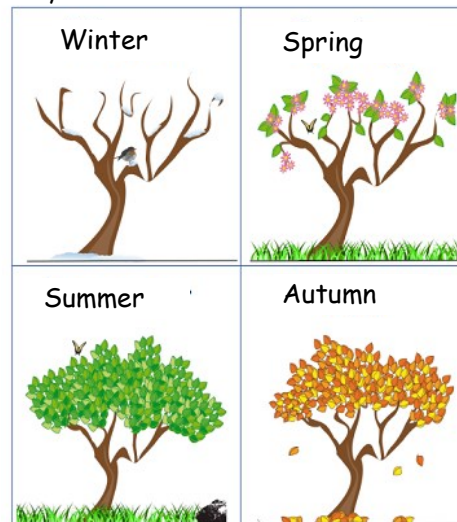
Phonics—Read Write Inc.

- Learning Set 1 sounds. Learn how to say them, and how to write them.
- Learning to blend (for reading) and segment (for writing) using set 1 sounds
- Learning to read first set of 'tricky words'
- **I, a, no, put, he, of, the, my**

Mathematics (M)

- Recognising, counting, ordering and matching numbers up to 10 (main focus).
- Counting rhymes practicing adding on one more each time. 'Ten green bottles', 'One little elephant'.
- Comparing measurements. Measuring leaves and identifying longest and shortest by putting them in order.
- Create and complete repeated patterns.
- Time— learn about the seasons and days of the week.

Changes to our environment that we may notice:



Autumn vocabulary	hibernation	count (up, to, from, back)
windy	wildlife	more/ less
breeze	changes	guess how many...? estimate
leaves	seasons	too many/ too few/ enough/ not enough
acorns	seeds	same as
harvest	cold	order
conkers	food	compare
yellow	fruits and vegetables	next
orange	sycamore	most
green	Maths vocabulary	bigger/ smaller, larger/ smaller, biggest/ smallest
falling	number names (zero, one, two, three...)	how many...?
red	number	
scarecrow		
crunchy		

Expressive Arts and Design (EAD)

- Print with fruits and vegetables.
- Make repeated patterns and prints with leaves
- Make a leaf sun-catcher using Autumnal leaves.
- Self Portraits - look at the work of Giuseppe Arcimboldo and make self portraits using vegetables.
- Designing and making scarecrows using wooden spoons and fabric.

Physical Development (PD)

- Putting on waterproofs, wellies, aprons and role play clothes independently.
- P.E with Mr Tucker: focus on basic movements. Using and moving bodies in different ways. Begin to develop an understanding of how exercise effects our bodies.
- Developing fine motor skills using play dough, threading conkers and funky finger activities.



Literacy (L)

Autumn Leaves: Read and explore non-fiction books about Autumn. Read 'Leaf Man,' add labels to leaf pictures and create new places for Leaf Man to visit. Begin to use descriptive words to talk about leaves.

Harvest time: Read 'Pumpkin Soup' and 'Tattyboggle'. Write labels for Harvest produce.

The Enormous Turnip: Read 'Oliver's Vegetables'. Retell and act out 'The Enormous Turnip'. Write shopping lists and simple recipes.

Handwriting: Learn to recognise and write names correctly. Practise correct letter formation of set 1 sounds.

Drawing club: Practicing writing sounds and mark making by reading stories and using our imaginations to come up with our own fun ideas!

Communication and Language (C&L)

- Small World: Autumn woodland animals, set up a field and characters for children to retell The Enormous Turnip.
- Role Play: Scarves, woolly hats and jumpers for children to dress up for Autumn.
- Rhymes: 'One potato, two potato' and 'Five Little Leaves'.



Understanding the World (UW)

The Natural World

- What do we know about Autumn? Go on a welly walk looking for signs of Autumn. Collect leaves, conkers, feathers etc. for collaging.
- Seasons of the year - What is the weather like in Autumn? Make rain gauges and wind socks to measure the rainfall and observe the wind.
- Gardening— explore the forest school area and plant seasonal vegetables and bulbs.

People, Culture and Communities

- Harvest Festival - explore the tradition of harvest festival and how it is celebrated.

Technology

- Learn to use the iPads to take photographs of work, including their vegetable self portraits.
- Use iPad games to practise letter formation—e.g. Hairy letters.

Helping your child at home

- Share library books regularly with your child. Read to them at bedtime.
- Listen to your child read their Read Write Inc. reading books.
- Help your child to learn the phonic sounds of each letter (in their My Sounds Book) and practice oral blending by playing I-spy games or Fred games.
- Sing counting songs and rhymes (e.g. 10 green bottles, once I caught a fish alive) . Count everyday objects, anything and everything!
- Play maths games with your child (activity packs).
- Explore online learning platforms: Spelling Shed, Phonics Shed and Numbots.



Personal, Social and Emotional Development (PSED)

- Taking turns, sharing toys and learning routines.
- SCARF scheme: 'All About Me!'
- School virtue this half term: Unity

