



## Favourite Stories

### In this topic we will be thinking about:

- Our favourite stories and why they are our favourites.
- Valuing differences; being kind to others and teamwork
- Looking at why animals are special using our topic books, talking about the animals in them.

### Understanding the World (UW)

#### People and Communities

We will:

Have a visit from the team at Wareham library.

Enjoy stories from around the world; we will experience multilingual books during visits from parents.

Look at the way different people live and their different ways of life

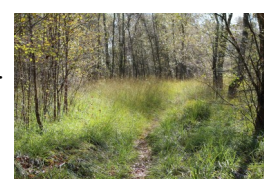
#### The World:

We will:

Go on a teddy bear hunt around May's wood.

Using globes and maps to look at different world countries, talking about the animals that live there and what clothes might be worn.

Taste different fruits from around the world.



### Helping your child at home:

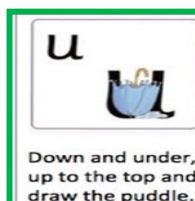
Read bedtime stories **everyday**. It is the most valuable thing you can do for your child.

Talk to your child every day: about the things they have done at pre-school, what you are doing, and what will you be doing next.

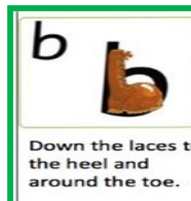


The school virtue for this half term is **Fairness**

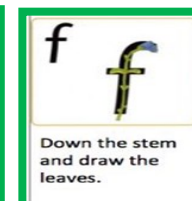
We will explore this during our circle times and in assemblies.



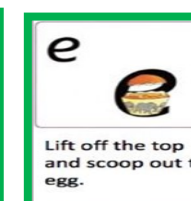
Down and under, up to the top and draw the puddle.



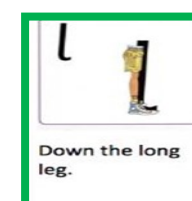
Down the laces to the heel and around the toe.



Down the stem and draw the leaves.



Lift off the top and scoop out the egg.



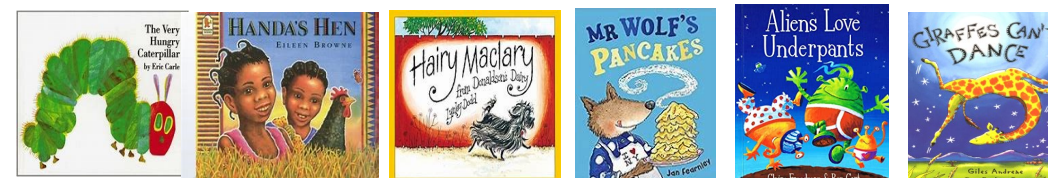
Down the long leg.

### Read Write Inc.

We will look at letters above and the sounds they make. We will find objects that begin with those sounds. We will listen to Fred Frog so that we can hear the words he sounds out to us. ( e.g. d-o-g = dog)



**Topic books** -These are some of the books we will be reading, during this topic.



### Key vocabulary:

bear  
trees  
leaves  
fruits  
scales  
hippopotamus  
Pterodactyl  
Television  
rhinoceros  
dog  
caterpillar  
animals  
woodland  
smoothie  
different  
taste  
Africa  
veterinarian

### PHSE:

happy  
sad  
worried  
scared  
excited  
anxious  
frustrated  
lots

### Maths:

in  
beside  
next too  
on top  
behind  
more  
less

### Personal, Social and Emotional Development (PSED)

Our topic for PHSE this half term is 'Valuing Difference'

### Expressive Arts and Design (EAD)

We will:

Explore different materials freely, in order to develop our ideas about how to use them to create our own stories.

Listening to different music from around the world; learning to play different instruments.



### Literacy (L)

During this topic, we will:

- Explore rhyming stories from our favourite authors e.g. The Gruffalo and Hairy Maclary. Create our own rhymes using our names.
- Visit the school library, choosing books to take home for bedtime.
- Share our favourite stories, including those that celebrate our differences. Use resources to act out the stories.
- Making our own story books using a variety of resources.



### Mathematics (M)

We will:

Learn to understand and find objects through words alone, for example, "the tiger is in the box, the book is on the table, the car is behind the chair.

Explore and identify patterns, for example, stripes on socks, tigers and zebras, spots on giraffes, ladybirds and t-shirts.

Learn to retrieve a quantity of items that I have been asked, up to 5 items.



### Physical Development (PD)

We will:

Practice different movements while balancing on benches and challenging ourselves by using the climbing apparatus in the hall.

Learning to be more independent during physical sessions; taking our own socks and shoes off and on again.

Develop our fine motor skills by using utensils during preparation of snack and cooking.



### Communication and Language (CL)

We will:

Learn to say multisyllabic words, such as, hippopotamus, pterodactyl, television, rhinoceros and veterinarian.

Making up our own stories using new topic vocabulary.

Small world:

Role play: (inside) Wild animals (outside) Woodland cabin

