

## English

We will begin this term by reading the **traditional tale** of **Little Red Riding Hood**. We will continue to learn about when we can use **question marks** and **exclamation marks** in our writing as well as building our narrative writing skills such as repetitive phrases and



the use of **adjectives**. Later in the term we will be writing a **persuasive leaflet** to tempt our readers into visiting Ice Planet Adventure Park. We will

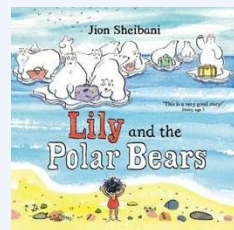
### alliteration

a series of words that begin with the same consonant sound

- Dan's dog dove deep in the dam, drinking dirty water as he dove.
- Peter's piglet pranced priggishly.
- Seven sisters slept soundly on the sand.

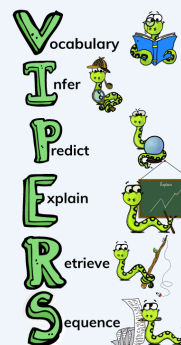
learn about different techniques a writer can use to be persuasive. Throughout our writing we will continue to master the fundamentals of using **capital letters** when appropriate, **full stops** and transcribing our letters correctly with the use of **finger spaces** between words.

## Guided reading



One day, Lily is playing on the beach when she notices lots of polar bears floating on melting ice on the sea. When they reach the shore, they confess that because the ice has melted,

they have nowhere to live. Fortunately, Lily has an idea of where they can go and welcomes them into her house. We will be learning to make predictions, infer and retrieve information from a text to answer comprehension questions. We will be developing and using our VIPERS skills.



## What can you do at home?

-Read with your child everyday. The reading you complete at home is invaluable to their learning. Ask them to predict what is going to happen or recall what has already happened.

-Please continue to support your child's maths skills by ensuring they complete their tasks on MyMaths every week.

-Encourage your child to practice the statutory spellings for their year group on Spelling Shed.

-Monitor their key skills document as they are reviewed and updated in school which are also in their reading diaries. If you feel they need an element highlighted as achieved, please make a note of this in your child's reading record.

-Log in details for websites can be found in reading diaries, however please contact us if you are unable to locate them.



## Maths

In maths this half term, we will be continuing our learning of addition and subtraction, including adding and subtracting up to 20. We will focus on securing the numbers 11- 20, understanding the value of each digit.

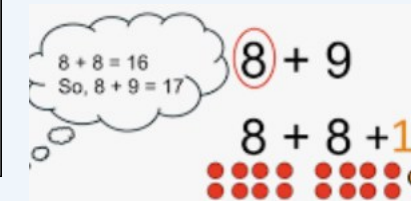
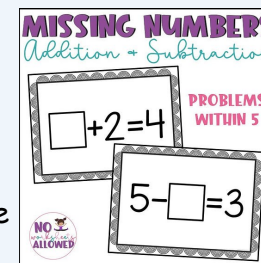
Learning how to use a number line to 20 for counting and to support addition and subtraction and how to estimate using a number line.

Learning doubles and near doubles

Comparing and ordering numbers within 20, identifying

largest/smallest

Investigating missing number problems, using our knowledge of addition, subtraction and place value to help us.



Comparing Numbers Symbols



## Our wider curriculum

**Science**-This half term we will be exploring 'animals including humans'. Throughout this unit we will learn how to classify animals into groups, by their features. We will also learn about the different diets of the animals, as well as parts of the human body and our five senses.

**Key vocabulary: Mammals, birds, reptiles, amphibians, fish, carnivores, herbivores, omnivores**

**DT**- Our DT this half term will link with our Science, learning about different diets and our Geography, learning about the world. We will be focusing on food and nutrition and will be making food from around the world. Our D&T day will be on Wednesday 12th February.



**Nutrition: The process of providing or obtaining the food necessary for health and growth**

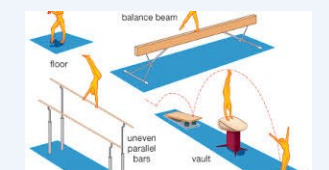
**RE**-This term we will be focusing on Christianity, by learning about the Prophecy of God. We will understand that many Christians believe Jesus is the Son of God. We will also learn the differences between a prophet and a teacher. Our virtue this half term is—Fairness



**Key vocabulary-Christianity, Jesus, God, prophet, prophecy**

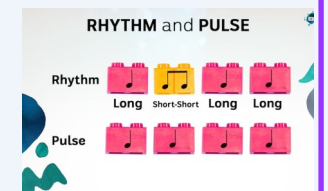
**PSHE**-This half term we will be looking at 'Keeping Safe'. This will include; first aid and how we can help ourselves and others to stay safe. We will think about safe adults, who they are and how they can help us. We will explore online safety—what information we never share online and things that it is ok to share.

**PE**-During PE this half term, we will be participating in 'Patterns of Movement'. We will explore this theme through gymnastics and dance.



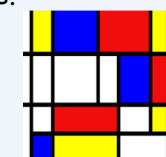
**Computing**-we will be learning how to use digital painting programmes to create digital works of art, using the work of real artists as our inspiration, including Pier Mondrian.

**Music**-This half term we will be learning about rhythm and pulse. Through this unit we will be able to; keep a regular pulse, start to understand the difference between pulse and rhythm, create simple rhythms using words and start to understand how we can notate rhythms.



**Geography**—This unit will run for the whole of spring term and our focus will be 'Around the World'

Through this topic we will learn about the different continents, the oceans of the world, the equator and hot and cold countries.



## How you can help

We would love some volunteers to support us on Wednesday 12th February with our D&T day, please speak to Miss Corsar, or send a message via Dojo if you can help.

Sharing afternoon—Friday 14th February, you can come and see some of our amazing work from this term.