



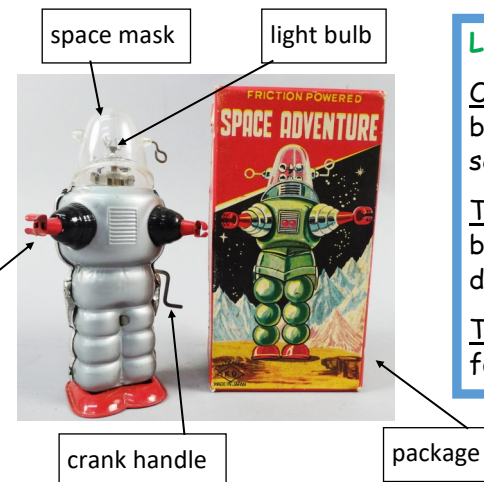
Our topic this half term is:

Toys

(and Christmas)

Communication and Language (C&L)

- Listening and attention games
- Create a toy museum. Add labels and facts about the toys on display. Show the collection to visitors (parents) and discuss findings.
- Role play shed: Set up a toy shop and then Santa's Workshop. Dress up as elves!

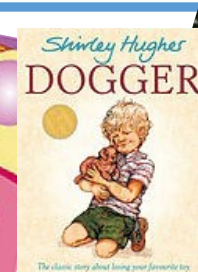
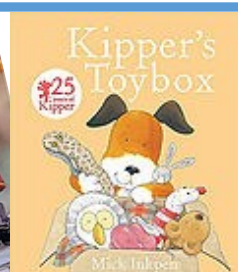


Literacy (L)

Our favourite toys: Read fiction and non-fiction books all about toys. Children bring in and describe their favourite toy for show and tell. Add labels and descriptive captions to the toys.

Teddy bears: Write a shopping list for a teddy bears picnic. Explore teddy bear stories and write a class story about a teddy bears' adventure, exploring different feelings and senses.

Toys from the past: Read books about toys from the past. Write descriptions and labels for artefacts in Tyneham's own toy museum.



Physical development (PD)

- Putting on waterproofs, wellies, jumpers, aprons and role play clothes independently.
- P.E with Mr Tucker focusing on skills such as running and jumping.
- Continue to develop fine motor skills using play dough, funky finger activities and developing cutting skills.

Phonics—Read Write Inc.

- Continue to learn and practice all Set 1 sounds—how to say them, and how to write them. Begin to learn special friends—sh, ch, th, nk, ng
- Learning to blend (for reading) and segment (for writing) VC and CVC words using Set 1 sounds
- Learning to read 'red tricky words' - I, of, the, my, for, said, put, no, a and he.

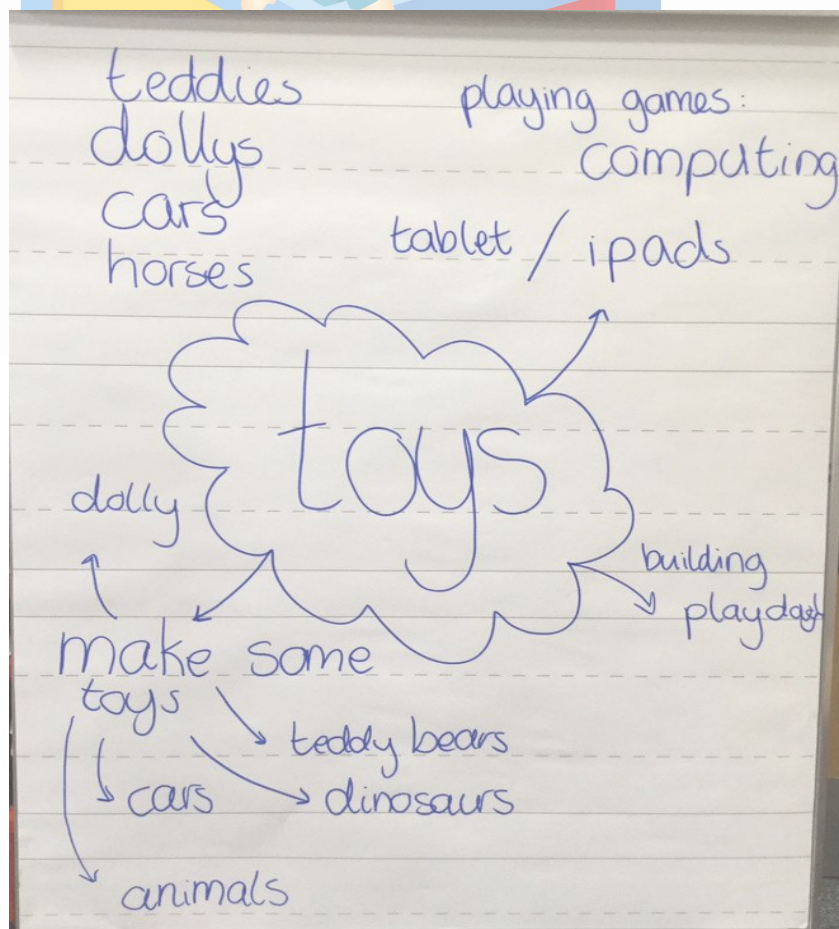
Topic vocabulary

toys
old/ used/ new
metal
plastic
wood
fabric
clay
mechanism
number names (zero, one, two, three...)

number
how many...?
count (up, to, from, back)
subitise
one more/ one less
more/ fewer than
same/ equal to
addition/ add/ plus
takeaway/ subtract/ minus
order
compare

next
2D shape
circle
triangle
shapes with four sides: square, rectangle, kite
pattern
repeating pattern
days of the week
day/ night
morning/ afternoon
first, next, then, later, finally

Maths vocabulary



Maths (M)

Number: Continue to recognise, count, order and represent numbers up to 10. Practice finding numbers that are 'one more' and 'one less'. Subitise numbers up to 5.

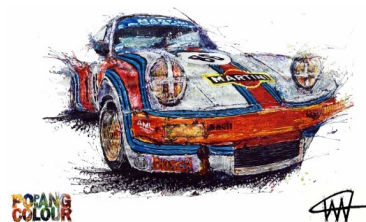
Shapes: Identify 2D shapes such as triangles, circles, and shapes with 4 sides. Find patterns and shapes in the environment.

Time: ordering events in the school day using 'first', 'now', 'next' language.



Expressive Art and Design (EAD)

- Learn about artist: Ian Cook and make own paintings using cars and other moving toys.
- Christmas crafts: making Christmas cards, Use repeated patterns to create our own wrapping paper and make party hats using nets of shapes
- Design and make stuffed teddy bears using simple stitching.



Understanding the world (UW)

The natural world

- Welly walk: using our senses to discuss seasonal changes.
- Explore different forces: How do we make our toys move? Push, pull or both? Use findings to design and make a moving toy from reclaimed materials

People, culture and communities

- Talk about the Christmas traditions children observe in their own families. Compare these with other cultures around the world.

Past and present

- What were toys like in the past? Did children play with the same sorts of toys as us? Set up our own toy museum.



Helping your child at home:

- Share library books and Read Write Inc. reading books regularly with your child. Read to them at bedtime.
- Help your child to learn the phonic sounds of each letter (in their My Sounds Book).
- Sing counting songs and rhymes (e.g. 10 green bottles, once I caught a fish alive). Count everyday objects, anything and everything!
- Play maths games with your child (home working activity packs).
- Explore online learning platforms: Spelling Shed and Numbots.



Personal, social and emotional development (PSED)

- Taking turns, sharing toys and continuing to develop learning routines.
- Behaviour bears: making good learning choices.
- SCARF scheme: 'Valuing Difference'
- School virtue this half term: **Responsibility**

Dates for the diary:

D.T morning, designing and making teddy bears — 19th November
Books at bed time — 20th November
Parents are invited to Tyneham's toy museum, starting at 3pm in Tyneham classroom — 5th December

As a class, we had a discussion about what our next topic was going to be. We talked about 'Toys' and Christmas, what they knew already and what they would like to know more about. Here are some ideas that Tyneham class came up with. This topic map is based around some of these ideas.