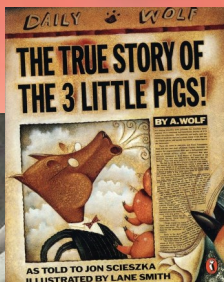
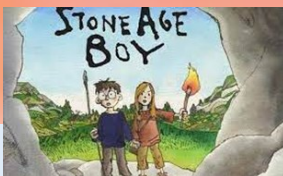


Chesil - Autumn Term 1

Our topic for this half term is:



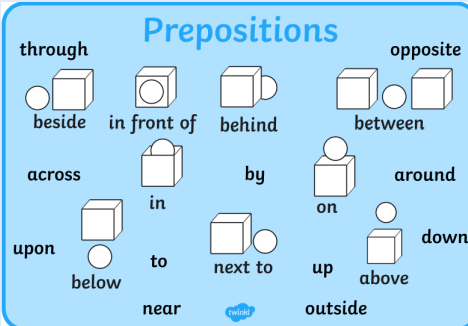
English

Writing

Chesil will begin this term by recapping key learning points from KS1 and beginning our first narrative unit 'The True Story of the Three Little Pigs'. In this unit, the children will learn to use expanded noun phrases with a wider variety of adjectives and prepositional phrases to build a narrative and re-tell a typical fairy-tale.

Reading

Linking to our topic, we will be reading the book 'Stone Age Boy' by Satoshi Kitamura in our guided reading lessons. The children will investigate the book and be taught reading skills through VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence) to practice answering reading comprehension questions.



Expanded noun phrases

adjective, adjective noun

big, bad wolf

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



History

In our History lessons, we will learn about the Stone Age. The children's learning will focus on how daily life changed in Britain in the Stone Age.

Our enquiry questions are:

When in British history was the Stone Age?

In order to survive, what would a person from the Stone Age need?

What changed for people living in the Stone Age?

What was the purpose of Stonehenge?

We hope to have a trip to Stonehenge. More details to follow.



Science

In Science, we will be linking our topic of the Stone Age to an investigation of rocks and soil. The children will begin to learn the different names of rocks (igneous, metamorphic and sedimentary) and how they were formed, before using that knowledge to sort them. We will investigate fossils and how they are archaeologically significant, revealing insights into how life was in the past and informing our knowledge of prehistory.

Maths

Place Value

- Identifying and presenting numbers in different ways.
- Identifying the value of each digit in numbers up to 4-digits (place value).
- Counting on and back from a given number.
- Ordering and comparing numbers to 1000.

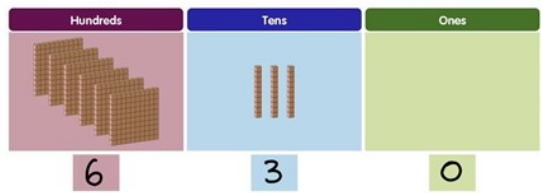
$$349 + \square = 429$$

$$772 + \square_0 = 812$$

$$\begin{array}{r} 76 \\ + 15 \\ \hline \end{array}$$

Addition and Subtraction:

- Adding and subtracting numbers mentally, including a 3-digit number and ones, 3-digit and tens, and 3-digit and hundreds., for example, 342 + 7, 452 + 40, 562 + 200.



Key Vocabulary

History

archaeologists, artefact, hunter-gatherers, B.C.E and chronology.

Science

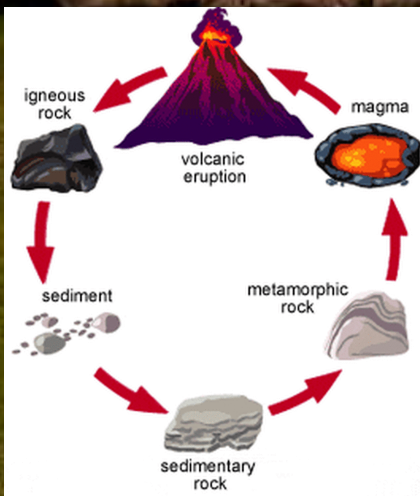
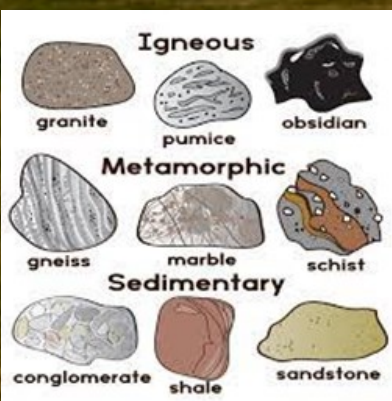
fossil, quarry, sedimentary rock, crystal.

Music

texture, structure, call and response, syncopation, ostinato, Surdo, Tambourim, Agogo, Chocalho.

Computing

digital devices, input, process, output



D.T

In D.T, children will learn about 'Bere Bannocks' - a recipe for bread made in the Stone Age. Children will begin to learn about food nutrition and make their own Bere Bannocks.

French

In French, children will learn how to use greetings and understand when to use them at different times of the day. They will then move on to asking about feelings.

Bonjour! Salut!

PSHE

In our personal, social and health education (PSHE) lessons, children will be building on their understanding of rights and responsibilities. Why do we have rules? Why are they important?

Music

In Music, we are consolidating our knowledge of pulse and rhythm. Children will use body percussion to demonstrate pulse and rhythm in performance of simple chants.

Computing

In Computing, children will be looking at digital devices. They'll begin to understand, input, process and output as the requirements for a digital device.

How you can help your child at home

Continue to work on the **key skills** of: spelling, handwriting, typing, times tables, physical development and reading. Read stories at bed time and through the day and take opportunities to read whenever possible (signs, magazines, news, letters etc.)

Times tables are an imperative part of your child's learning, as these provide the foundation for much of maths. Use the interactive platforms provided by school to support these skills (eg Manga High, Times Table Rockstars).

Most importantly, show your interest in what your child is learning. Talk about this document and use the words in the key vocabulary section to get ahead with new vocabulary.

