

Chesil - Spring Term 2

Our topic for this half term is:

Our World

Writing

We will continue the spring term with a writing unit based on 'The Last Bear' by Hannah Gold. Our writing objectives will be to securely use fronted adverbials, subordinate conjunctions and to be able to produce detailed descriptions of characters and setting.

Chesil have worked hard this year to improve their handwriting and this will remain a focus of our writing lessons.

In the second half of this term, we will take our first look at poetry this year. 'The Colour Collector', by Nicholas Solis, is a beautiful poem and Chesil will use this as a model on which to build their own poems. They will explore colour and emotion and build poems using pattern to

create rhyme.

Reading

Our book for guided reading this term will be The Last Bear, used in the first half of our English writing. This is a lovely book and will allow us to explore themes linked to our topic such as the polar regions, different hemispheres and environments to build a larger understanding of our world.

Maths

In maths, we will be learning about mass and capacity, measuring weight and using different units of measurement. Then, we will introduce new learning on fractions—going beyond halves and into using fractions in scales and finding equivalent fractions. Finally, we will use the last weeks of term to consolidate our mathematics learning, revisiting place value, the four operations and shape.

Weight
g and kg



Capacity
ml and l



Fractions

$\frac{1}{2}$ is equal to...

$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$



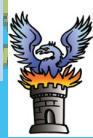
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

How you can help your child at home:

Continue to work on the **key skills** of: spelling, **handwriting**, typing, times tables, physical development and reading.

Read stories at bed time and through the day and take opportunities to read whenever possible (signs, magazines, news, letters etc.)

Times tables are an imperative part of your child's learning, as these provide the foundation for much of maths. **At the end of year 4, pupils will sit a national test, and will be expected to know their times tables up to 12 x 12. By the end of Year 3, we would expect children to be well on the way to learning these.** Please use the interactive platforms, provided by school to support these skills (e.g. Times Table Rockstars and MyMaths).



Greenland
(Denmark)

SUBORDINATING CONJUNCTIONS

after	because	lest	till
although	before	now that	unless
as	even if	provided	until
as if	even though	since	when
as long as	how	so that	wherever
as much as	if	than	where
as soon as	in as much as	that	whenever
as though	in order that	though	while

Before I go to bed,
I always read my
book for fifteen
minutes.



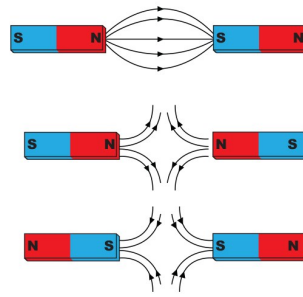
Geography, Art, Science

In **Geography**, we will learn about our world and aim to answer four key enquiry questions:

- What is a hemisphere? What are lines of longitude and latitude? What is it like in the tropics? Where are the polar regions?

Key vocabulary: southern hemisphere, northern hemisphere, latitude, longitude and tropics.

In this topic, we will explore how the world is formed and divided into different areas. In this we will explore those habitats and how they differ according to rainfall, temperature population. This will enhance children's understanding of the world and serve to broaden their horizons.



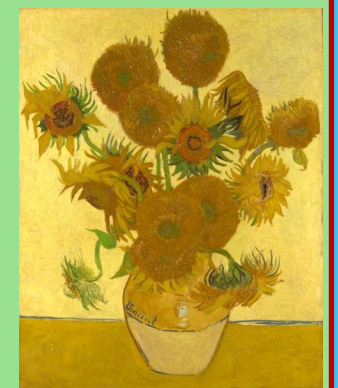
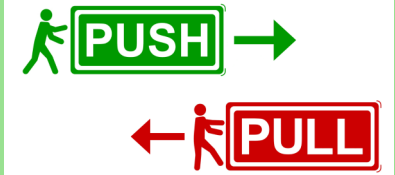
In **Science**, we will be exploring forces and magnets. Children will investigate the forces of push and pull and perform experiments with magnets to investigate their properties before answering these inquiry questions:

What is a force and can I describe different sorts of forces? How does a surface affect the movement of a vehicle? Why do magnets attract and repel each other and why do they attract some materials but not others? How are magnets used in everyday objects?

Key vocabulary: push, pull, force, repel, attract, surface, friction and magnet.



In **Art**, children will explore the work of Vincent Van Gogh, specifically looking at how colour relates to emotions in art. We will build our knowledge of primary colours, secondary colours, hues, tints and shades before choosing and creating our own painting influenced by an emotional choice of colour.

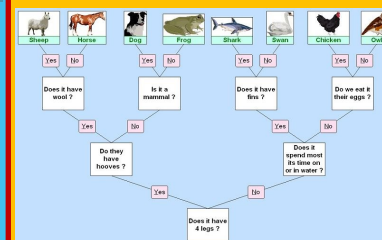


Other Subjects

In **P.E.**, children will be taught by Mr. Tucker and will be focusing on patterns of movement in gymnastics and dance.

In **Computing**, we will focus on handling data in computer systems. In this, children will explore branching databases—what they are, why they're useful and how to make their own.

In **Music**, we will continue to learn how to play the recorder. Children have been working on playing individual notes this term and have begun to put them together in simple tunes like Hot Cross Buns.



In **French**, we will begin to move our learning from basics of number and greeting to using French vocabulary for a classroom. Expect hear words like levez-vous, écoutez, la classe and more!

In **R.E.**, we will explore salvation through the study of Good Friday, Holy Week and the Last Supper.

Spiritual/Social/Moral/Cultural aspects

In PSHE this term, we will learn about Being my Best. This focuses on healthy lifestyles, alcohol and drugs, risks and influences. Children will become more informed on how to lead a healthy lifestyle and the correct choices to make.

Friday Reading Afternoon

We hope to see as many parents and carers as possible at our Friday reading afternoons. The aim of these is to motivate children to read more frequently. Doing so will enable their learning in all areas of the curriculum.

Free tea, coffee and biscuits for all attendees!

