

Jurassic ~ Viking and Anglo-Saxons ~Autumn 1

Maths

This half term, we will start by increasing our knowledge about place value.

- Reading, writing, comparing and ordering numbers to 10,000,000
- Rounding numbers
- Negative numbers
- Written methods for addition and subtraction
- Use the inverse to solve problems (including multiple steps)

10,000,000s	1,000,000s	100,000s	10,000s	1,000s	100s	10s	1
10 millions	millions	hundred thousands	ten thousands	thousands	hundreds	tens	ones
8	7	5	3	1	4	6	9

eighty seven million, five hundred thirty one thousand, four hundred sixty nine

	9	2	1	9	5	9
+	1	7	7	4	2	3

	5	2	4	1	3	2
-	2	3	1	2	1	0

Writing—We will begin our year by using 'The Arrival' as a stimulus for our writing. We will be looking at using figurative language (similes, metaphors and personification) and how we can use this effectively to build tension and description in a narrative. We will be recapping expanded noun phrases and a variety of punctuation, including speech punctuation. Following this, we will write a persuasive speech based on our knowledge of the Anglo-Saxons.



A **simile** compares two different objects using the words **like** or **as**.

A **metaphor** tells you that one thing is something else. It is not meant literally but it creates a **vivid picture** in your mind.

Personification describes an **object or thing** as if it is a **person** or has **human qualities**.



Reading—We are using the book 'Viking Boy' as our novel of choice this half term. We will be reading the text and using the reading VIPERS to build our skills and to practise answering a variety of comprehension questions.

History— The Vikings and Anglo-Saxons

We will learn about who the Vikings were, their motives, changes in religion and power during the Anglo-Saxon period, where the Vikings settled and who was in charge at the time.



PE—With Mr Tucker, we will be revisiting skills in a variety of small-sided game. We will also be using core values to show sportsmanship and respect towards opponents and teammates.

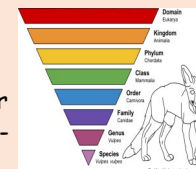
PSHE—We will be learning about rights and responsibilities and how this impacts our school and local community. This half term our virtue is 'Unity'.



Science—Our science unit *Living things and their habitats—classification*.

How can we sort and group living things?

We will be studying living things such as; micro-organisms, plants and animals, accurately classifying living things in our local environment using classification keys, classify unfamiliar plants and animals while giving reasons for our choices and understanding who Carl Linnaeus is and why his work was important.



Music—We will be learning how to use our body as an instrument to create rhythmic music without instruments. We will also look at how dynamics, tempo and structure adds interest to a performance.



RE— We will be developing our knowledge about Jewish rules. We will look at what the Pesach and Sedar plate are and also understand why rules are important to Jewish people.



Computing— We will explore how data is transferred over the internet. We will focus on the makeup and structure of data packets, how the internet facilitates online communication and collaboration, and how to communicate responsibly online.



Key Dates

11th September 2.30pm—Welcome meeting for parents
 13th September—Roald Dahl Day
 27th September—Apprentice pm
 1st October—Individual photographs
 11th October—Harvest Festival
 23rd October—Last day (virtue awards)

French—With Mrs Clark, we will be learning adjectives for describing people's physical appearance and their personality. We will be creating simple sentences ensuring that the adjectives agree with the gender of the noun.

petit (m)	petite (f)
gentil (m)	gentille (f)

Art—Linked to our history, we will be studying the Vikings and Anglo-Saxons diet and recreating a nutritious meal based on our research.



What you can do to help your child at home—Talk to them about their learning. Encourage them to complete their homework (TT Rockstars, Spelling Shed, MyMaths), supporting them when necessary. Ensure they are reading daily—reading a wide range of authors and genres. Read to them at bedtime, listen to audio books in the car: anything that involves reading and stories. Continue to practise times tables. It is **CRITICAL** that your child knows their times tables up to 12x12 fluently as the vast majority of maths in Jurassic utilises times tables in some way. Most of all, take an interest in their learning.