



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Further develop our play provision / school grounds to promote physical activity for all groups.	Specialist P.E coach is employed as part of the lunchtime team; games and activities are now organised for children within different key stages. 10 Sports ambassadors have been trained during attendance of the Leadership academy and have taken responsibility for activities at breaktimes (and during Apprentice Afternoons) New playtime equipment has been purchased e, g. basketball hoops and new balls, frisbees etc. This has been purchased as a direct result of liaison with the school council. All classes are taking part in a morning fitness break.	This has been more fully developed during the summer term as the warmer weather has allowed access to the field. Next – In house CPD for MSA's to be run by specialist sports coach. Focus on simple games from leadership academy. Timetable of activities which will be run at break times. Advertise these to the children in advance to increase participation and momentum – Lunchtime activities board to be developed.
Continue to develop our outdoor areas to encourage physical activity e.g. EYFS areas.	New equipment for EYFS has been purchased e.g. wooden planks and crates. These are helping children to develop gross motor skills.	The gardening club was run in Autumn and Summer term. (It was too cold/wet in Spring). Next -Raised beds to be a project for next academic year. Possible forest school sessions.
Raise the profile of P.E and Sport by increasing participation.	The school football team came 4 <sup>th</sup> in the County competition. The uptake has been good; more pupils are now wanting to represent the school in these events. Sports awards have been given to selected children for participation and sporting achievement. These were given at a ceremony with local schools in July 2023.	Well-being trail needs further developing to promote independence in self-regulation and opportunities for physical activity. Teaching staff CPD has not always been possible this year

<p>Increase teacher's confidence in knowledge and skills when teaching P.E and sport.</p>	<p>Children accessing P.E lessons from specialist teacher is enabling higher levels of confidence and skill in key areas. Key skills (sprint, jump) scores were recorded at the beginning of the year. These were repeated at the end of the year and show improvements for the majority of pupils.</p>	<p>due to staff shortages elsewhere which means that the HT is unable to cover classes.</p>
<p>Promote sustained participation in after school clubs</p>	<p>After school clubs programme in place with a wide range of sporting activities. A successful electronic booking system introduced; attendance monitored - majority of targeted children accessing clubs. 78% of children have attended an extra-curricular club this academic year. The P.E curriculum was adapted to use key themes instead of focusing on one sport per half term. e.g. Striking and fielding games (cricket, tennis and rounders) and throwing (Basketball, netball, rugby and dodgeball). This created a more holistic P.E environment resulting in better pupil engagement and an eagerness to join in after school activities.</p>	<p>Curriculum development to be continued next year. Build on the success of the themed approach. Create links with local clubs to provide sessions / information to promote participation in community sport.</p>
<p>Increased participation in inter-school festivals and competitions for a greater range of sports</p>	<p>Many of those who have taken part in these events have increased in confidence and are more willing to take part in further events.  Many children within school take part in local clubs which enables them to access competitive sport: football, rugby, basketball, swimming, gymnastics, and cricket. Some individuals play at county level.  The PGL residential and a trip to the Sailing academy in Portland provided an opportunity for the UKS2 children to try new sports and challenging activities e.g. climbing, fencing, kayaking and sailing.</p>	<p>Work to increase the number of children in school participating in competitive sports. Create further links with local clubs (e.g. cricket and dance) to provide sessions / information to promote participation in community sport. Providing more opportunity for younger children (KS1) to take part in inter-school competitions.</p>

## Key priorities and Planning for 23-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Further develop our play time provision / school grounds to promote physical activity for all groups:</b></p> <ul style="list-style-type: none"> <li>Employ a specialist P.E coach (ST) to organise and run lunchtime activities for children – be part of the lunchtime team.</li> <li>Train new Sports Leaders (KS2) in the Autumn Term 2023 and provide support throughout the year to ensure they can fulfil their role.</li> <li>In house CPD for MSA's to be run by specialist sports coach. Focus on simple games from leadership academy.</li> <li>Timetable of activities which will be run at break times. Advertise these to the children in advance to increase participation and momentum – Break time /Lunchtime activities board to be developed.</li> <li>Additional equipment to be purchased / renewed to ensure continuation.</li> <li>Develop the EYFS outside play areas to promote positive play and physical development.</li> <li>Build a willow dome as part of forest school sessions (linked to art) – developing a sense of community</li> </ul>	<p>Specialist P.E coach (ST) to work throughout lunchtime to organize activities. Pupils will have access to a specialist coach for longer periods of time.</p> <p>ST to organize and support pupil who choose to be sports leaders.</p> <p>ST to lead the sessions and MSAs to be trained.</p> <p>ST to create timetables of activities and organize board. Pupils will know which activities are on offer each day.</p> <p>Caretaker to fit new board.</p> <p>Equipment ordered by ST, based on pupil requests, through school council and sports leaders. ST to organize and maintain new equipment.</p> <p>EYFS staff to support with designing and building new areas and improving existing areas – organize parent helpers.</p> <p>Forest school leaders to help support pupils in building the dome.</p>	<p>Key indicators 1, 2, 3 and 4</p>	<p>Pupils will take part in additional sporting activities in addition to the two hours of P.E lessons each week. They will be encouraged to do so as they will have helped to choose equipment and activities are run by older children and specialist coach.</p> <p>Sports Leaders will be empowered to lead activities – younger children enjoy this interaction.</p> <p>MSA's will feel more confident in introducing different games and activities at breaktimes.</p> <p>Equipment will be available and in a good state of repair.</p> <p>EYFS will be able to make better use of outside areas; staff will be supported to develop and maintain this by parent helpers and the wider school community.</p> <p>Pupils will have an additional area in which to play at breaktimes.</p>	<p>£10,070 for a specialist sports coach to work through lunchtime and after school.</p> <p>£1000 for new equipment for games and activities, including activities board.</p> <p>Leadership academy – included in Purbeck Sports Partnership SLA (see below)</p> <p>£180 staff costs for Primary Leadership academy.</p> <p>£152.73 staffing costs for EYFS outside area development (INSET hours x 3 x 4 people)</p>

<p><b>Raise the profile of P.E and Sport across the school:</b></p> <ul style="list-style-type: none"> <li>• Celebrating effort/achievements e.g. personal bests.</li> <li>• Providing opportunities for children to take part in inter-school competitions.</li> <li>• Promoting participation for all through alternative activities and enrichment e.g. forest school, activity based residentials, activity camps and sporting festivals.</li> <li>• Promotion of local clubs that children can join to take part in competitive sports e.g. swimming, gymnastics, football, rugby etc.</li> <li>• Increase confidence in swimming for all KS2 pupils so that they may continue with swimming and competition at the local club.</li> <li>• Promote P.E and Sport as a tool for a healthy body and mind through the introduction of a well-being trail around the school grounds.</li> </ul>	<p>ST to reporting to parents - baseline and end of year tests to show improvement in achievement and effort. ST to create certificates for sporting star of the week. These will be based on the Core Values for P.E. RB to give out in celebration assembly.</p> <p>Headteacher (RB) to enroll school in Purbeck Partnership for 2023-2024 to access interschool competitions.</p> <p>ST to promote greater participation in interschool events (both alternative activities and sporting competitions) through the Purbeck partnership and through Wessex MAT.</p> <p>RB and ST to organize additional enrichment activities for pupils e.g. with forest school leaders, residentials, sailing.</p> <p>RB and ST to make links with local clubs for arts week and apprentice afternoons.</p> <p>RB and ST to organize additional swimming lessons for all KS2 pupils (all KS2 pupils will have swimming lessons for 6 weeks each year)</p> <p>RB/KB to develop activities for wellbeing trail, to include those that develop a variety of core skills. PD to order boards and caretaker to install. Class staff to support initial use.</p>	<p>Key indicators 2,3 and 4</p>	<p>Parents will understand their child/ren's progress in P.E across the year.</p> <p>Pupils will be proud of their achievements, and this will encourage greater effort and enthusiasm.</p> <p>Pupils will want to take part in and represent the school in interschool competitions.</p> <p>Pupils will have a greater range of opportunities for enrichment experiences and will want to take part – increased participation of less confident pupils.</p> <p>Increase the number of pupils who are members of local sporting clubs and take part in competitive sport.</p> <p>Develop better connections with local clubs.</p> <p>Increase water confidence in all KS2 pupils.</p> <p>Pupils will have access to the new wellbeing trail and will begin using it as a tool for self-regulation and for fitness breaks (initially supported by the class staff)</p>	<p>Purbeck school partnership SLA £1800</p> <p>Staffing costs to accompany pupils to interschool competitions during the school day £250</p> <p>Staffing costs for enrichment activities (residentials, activity days, additional P.E sessions outside of timetabled lessons £1350</p> <p>Forest school sessions £675</p> <p>Boards and fixings for wellbeing trail £832</p>
<p><b>Increase staff confidence in knowledge and skills when teaching P.E and sport:</b></p> <ul style="list-style-type: none"> <li>• Training for teacher for swimming /lifeguarding– to be provided by Purbeck Partnership.</li> <li>• Specialist EYFS training session for Reception teacher, pre-school and specialist teacher to be provided by the Purbeck sports partnership.</li> </ul>	<p>RB/ST to arrange swimming / lifeguarding training for KS2 staff through Purbeck sports partnership.</p> <p>RB/ST to arrange EYFS training through Purbeck sports partnership.</p> <ul style="list-style-type: none"> <li>• Staff sharing good practice and developing the confidence to become involved in new activities with pupils.</li> </ul>	<p>Key indicator 1</p>	<p>KS2 staff will feel more confident in teaching swimming and lifesaving skills. They will hold swimming teaching or lifesaving qualification.</p> <p>EYFS staff will feel confident in delivering physical sessions for pre-school and reception pupils.</p>	<p>Enrolment in Purbeck sports partnership – costed above.</p> <p>Staff costs for covering of usual classes £13</p> <p>Cost of specialist sports coach to run after school sports clubs (see above)</p>

<p><b>Promote sustained participation in physical after school clubs:</b></p> <ul style="list-style-type: none"> <li>• Provide after school sporting activities each day for pupils run by specialist coaches or confident teachers.</li> <li>• Providing more varied activities to be available at afterschool clubs to entice a greater number of children to take part.</li> </ul>	<p>RB and ST to create programme of after school sporting activities for pupils to access.</p> <p>RB and school staff to create programme of alternative physical activities.</p>	<p>Key indicators 2,4 and 5</p>	<p>Increase number of pupils attending physical after school clubs, including vulnerable groups.</p> <p>Increase enthusiasm for sports so that pupils explore local clubs.</p>	<p>£390.31 cost of support staff to support after-school physical activities.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Additional Comments
<p><b>Further develop our play time provision / school grounds to promote physical activity for all groups.</b></p>	<ul style="list-style-type: none"> <li>Specialist P.E coach is employed as part of the lunchtime team. 10 sports leaders were trained at the leadership academy in November. Games and activities are organised for pupils at breaktimes by sports leaders, specialist P.E coach and MSAs. Pupils are having active breaktimes.</li> <li>New playtime equipment has been purchased in liaison with the school council. The equipment is being used by pupils during breaktimes.</li> <li>An activity noticeboard has been purchased and installed.</li> <li>All classes are taking part in a morning fitness break.</li> <li>EYFS outside area has been updated; a group of parents supported this. Children can better use the space.</li> <li>The new willow dome has been constructed with forest school leaders during arts week, providing an additional facility.</li> </ul>	<p>Further CPD for MSA's to be completed next year as this has been limited. New sports ambassadors will need to be trained during 24/25.</p> <p>Continued renewal and upkeep of equipment is required</p> <p>The use of the board needs to be developed during 24/25. A bank of suggested activities for fitness breaks to be developed – staff CPD to be given.</p>
<p><b>Raise the profile of P.E and Sport across the school.</b></p>	<ul style="list-style-type: none"> <li>Jump and sprint testing results showed improved results across the year for most pupils. Almost all pupils improved in both areas during the year (see P.E testing reports).</li> <li>Sports awards have been given to selected children for participation and sporting achievement. These were given at a ceremony with local schools in July 2024.</li> <li>Many KS2 pupils have taken part in interschool competitions through the Purbeck sports partnership, including football, indoor and outdoor athletics. The yr 5/6 school football team came 4th</li> </ul>	<p>Star of the lesson has been used for KS1 and Reception this year; they have been awarded with Class DoJo points. Certificates need to be used more consistently – a star of the week for the whole school will be introduced next year.</p> <p>We need to develop stronger links with Wessex MAT schools for interschool competitions next year.</p>

<p><b>Increase staff confidence in knowledge and skills when teaching P.E and sport.</b></p> <p><b>Promote sustained participation in physical after school clubs.</b></p>	<p>in the Purbeck football competition. The school participated in the Yr3/4 Dorchester Town football tournament in May as part of Wessex MAT – they came 3<sup>rd</sup> in their group, in the competition. Pupils now want to represent the school in these events.</p> <ul style="list-style-type: none"> <li>• In addition, pupils across the school have taken part in ‘Dare to Believe’ day at Carey Camp, Budden’s activity day, sailing, Leeson house residential and forest school sessions.</li> <li>• All classes have also received additional enrichment sporting sessions and all KS2 have had swimming lessons for 6 weeks this term. Some less confident swimmers have now decided to take us swimming lessons with local clubs.</li> <li>• We have formed a strong link with a local dance school, who have run dance taster sessions for all pupils across the school during our arts week. A kickboxing club is run at the school on Friday evenings, which is attended by some pupils.</li> <li>• In the early part of the summer term, all pupils took part in a charity run. The whole school (114 pupils) ran a total of 671 miles and raised £500 for a local charity.</li> <li>• Many pupils take part in sporting activities outside of school with local clubs. These include swimming, gymnastics, dance, cricket, football and kickboxing.</li> <li>• The wellbeing trail boards have been ordered but need to be installed during the summer, ready for next year.</li> </ul> <p>LS (lower KS2 teacher) has achieved his lifesaving qualification.</p> <p>After-school clubs programme is in place with a wide range of sporting and physical activities. Attendance has been monitored - the majority of targeted children are joining clubs. 70% of pupils across the school have taken part in a sporting or physical activities during after school clubs.</p>	<p>Swimming is difficult and expensive to arrange due to transportation costs. It has a significant impact on the school budget.</p> <p>Another charity event such as this, will promote community spirit and participation across the school.</p> <p>The wellbeing trail will be included in the daily fitness/ mindfulness sessions for 24/25.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Use this text box to give further context behind the percentage.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>One member of staff has completed a lifesaving qualification.</p>

Signed off by:

Head Teacher:	<i>Rachael Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachael Brown (HT)</i>
Governor:	<i>Lucy Roberts</i>
Date:	<i>19.7.2024</i>