

Bere Regis Primary and Pre-school - PE Sports Premium – 2025-2026

Total grant= £16, 850.05

Action – what are you planning to do	Who does this action impact?	Key indicators	Impacts and how sustainability will be achieved?	Cost linked to the action	Review / Impact
Further develop our play time provision / school grounds to promote physical activity for all groups: - Employ a specialist P.E coach (ST) to organise and run lunchtime activities for children – be part of the lunchtime team. - Train new Sports Leaders (KS2) in the Autumn Term 2025 and provide support throughout the year to ensure they can fulfil their role. - Timetable of sporting activities which will be run at break times. Advertise these to the children in advance to increase participation and momentum – Break time /Lunchtime activities board to be developed. - OPAL scheme to be purchased across 2 years this will include: - CPD for all staff around play theory and risk management. - CPD for MSA's – focus on Play work - Online resources and training - Additional open ended play equipment to be purchased / renewed to ensure continuation – including storage.	Specialist P.E coach (ST) to work throughout lunchtime to organize activities. Pupils will have access to a specialist coach for longer periods of time. ST to organize and support pupil who choose to be sports leaders. ST to lead the sessions. ST to create timetables of activities and organize board. Pupils will know which activities are on offer each day. Caretaker to fit new board. MSAs to be trained. SLT to organise OPaL training for whole staff group and MSAs	Key indicators 1, 2, 3 and 4	Pupils will take part in additional physical play activities in addition to the two hours of P.E lessons each week. They will be encouraged to do so as they will have helped to choose equipment and activities are run by older children and specialist coach. Sports / Play Leaders will be empowered to lead activities – younger children enjoy this interaction. MSA's will feel more confident in introducing different games and activities at breaktimes. Staff will understand risk management system and apply appropriately. Children will be involved in managing own play and its risks. Equipment will be available and in a good state of repair. Pupils will have additional areas in which to play at breaktimes.	£6587.50 for a specialist sports coach to work through lunchtime and after school. £2750.04 - OPaL subscription £3428.07 for open ended play equipment for games and activities (including storage barn, grass topped adventure trail, welly benches, repairs to trikes, spinning top, outdoor dolls house, boot scrapers) Total =	Sports Leaders were trained in the Autumn Term; they are supporting games and developing use of equipment. Training has been completed by whole staff team and further training has been completed by MSAs and SLT. Coaching with OPaL mentor has taken place – staff confidence and enthusiasm is high. OPaL has been more fully developed during the spring and summer terms as the drier weather has allowed access to the field. Children are naturally being more active. New equipment is being used to good effect – children are enjoying being outdoors. Playtimes are happier and the start to the afternoon sessions is calmer.

Raise the profile of P.E and Sport across the school: • Celebrating effort/achievements e.g. personal bests. • Providing opportunities for children to take part in inter-school competitions. • Promoting participation for all through alternative activities and enrichment e.g. forest school, activity based residentials, activity camps and sporting festivals. • Promotion of local clubs that children can join to take part in competitive sports e.g. swimming, gymnastics, football, rugby etc. • Sports Week • Increase confidence in swimming for all KS2 pupils so that they may continue with swimming and competition at the local club. • Promote P.E and Sport as a tool for a healthy body and mind through the installation of a well-being trail around the school grounds.	ST -reporting - baseline and end of year tests to show improvement in achievement and effort. ST to create certificates for sporting achievements– based on core sporting values (end of year) ST to promote greater participation in interschool events – football / rugby SLT to organise additional enrichment activities for pupils e.g. forest school leaders, residentials, Yr6 sailing. ST to make links with local clubs for sports week. SLT to organise additional swimming lessons for all KS2 pupils (all KS2 pupils will have swimming lessons for 6 weeks each year) LH (caretaker) to install boards Class staff to support initial use.	Key indicators 2,3 and 4	Parents will understand their child/ren's progress in P.E across the year. Pupils will be proud of their achievements, and this will encourage greater effort and enthusiasm. Pupils will want to take part in and represent the school in interschool competitions. Pupils will have a greater range of opportunities for enrichment experiences and will want to take part – increased participation of less confident pupils. Increase the number of pupils who are members of local sporting clubs and take part in competitive sport. Develop better connections with local clubs. Increase water confidence in all KS2 pupils. Pupils will have access to the new wellbeing trail and will begin using it as a tool for self-regulation and for fitness breaks (initially supported by the class staff)	£17.85 PEDSSA affiliation £40 Safety subscription £80.48 – Safety inspection £70.82 servicing of equipment £59.02 MUGA line painting £384.53 Equipment (speed bounce, new goal nets, medals, new footballs, bibs) £448.17 Staff cover / OT to allow school staff to accompany pupils to Dorchester football tournament, sailing and interschool football matches. Total= £2038.46	P.E achievement is added to end of year reports. Children have attended football matches, tournaments, sailing and swimming – supported by school staff. Sports week activities have included coaches with local sporting clubs – tennis and cricket – this has created links with local clubs to provide sessions / information to promote participation in community sport. Many pupils take part in sporting activities outside of school with local clubs. These include swimming, gymnastics, dance, cricket, football and kickboxing. <u>Next steps:</u> Work to increase the number of children in school participating in competitive sports. Create further links with local clubs (e.g. cricket and dance) to provide sessions / information to promote
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Increase staff confidence in knowledge and skills when teaching P.E and sport: Training for teacher for swimming /lifeguarding	SLT to arrange swimming / lifeguarding training for KS2 staff through St Mary's LC to complete lifeguarding course.	Key indicator 1	KS2 staff will feel more confident in teaching swimming and lifesaving skills. They will hold swimming teaching or lifesaving qualification.	£56.50 cost of course (£675 /12 participants) £199.50 cost of supply to cover class. Total = £256.00	LC completed lifesaving course to allow staff to teach swimming.
Promote sustained participation in physical after school clubs: - Provide after school sporting activities each day for pupils run by specialist coaches or confident teachers. - Providing more varied activities to be available at afterschool clubs to entice a greater number of children to take part.	SLT and ST to create programme of after school sporting activities for pupils to access. SLT and school staff to create programme of alternative physical activities.	Key indicators 2,4 and 5	Increase number of pupils attending physical after school clubs, including vulnerable groups. Increase enthusiasm for sports so that pupils explore local clubs.	Costs included in Specialist coach charges.	After-school clubs programme is in place with a wide range of sporting and physical activities. Attendance has been monitored - the majority of targeted children are joining clubs. Approx. 80% of pupils across the school have taken part in sporting or physical activities during after school clubs.